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ABSTRACT

Data tables are compiled on the characteristics of black freshmen entering a representative sample of 393 predominately black and predominately white academic institutions. Using a ten percent random subsample of original data compiled by Alexander W. Astin for the Cooperative Institutional Research program, the researchers present extensive tabulations of black students' responses to questions assessing high school preparation, college access, reasons for attending college, financial aid, family background, degree aspirations, career aspirations, self-ratings, and life goals. It is shown that black male and female students tend to be older than white students upon graduating from high school. Independent of income, black male students in black institutions tend to indicate better high school preparation than blacks at white institutions or whites. More blacks attend institutions closer to home than do whites, and blacks at black institutions are more likely to attend a college nearby because they wish to live at home. Blacks at white institutions are more likely to have financial aid than whites and blacks at black institutions. A higher proportion of black students in white institutions report parental incomes of $15,000 or more than blacks at black institutions. Blacks at black institutions rate themselves higher on academic achievement related traits, whereas blacks at white institutions rate themselves high on athletic ability and on popularity with the opposite sex. All students, black and white, consider "becoming an authority in my field" as the most important goal in life. An appendix lists sample weights and norms and includes a copy of the survey form. (DC)

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CHARACTERISTICS OF ENTERING BLACK FRESHMEN IN PREDOMINATELY BLACK AND PREDOMINATELY WHITE INSTITUTIONS: A NORMATIVE REPORT

by

Helen S. Astin and Patricia H. Cross

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Higher Education Research Institute

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Characteristics of Entering Freshmen in 1976
by Race and Income: A Normative Report

Helen S. Astin and Patricia H. Cross

Sample

This analysis of characteristics of students by race and income is based on data collected by the Cooperative Institutional Research Program under the direction of Alexander W. Astin in Fall, 1976 (a copy of the survey questionnaire is attached). The national data file includes first-time full-time freshmen enrolled in a representative sample of 393 institutions (see appendix for selection of CIRP sample). For the analysis we utilized a 10% random subsample from the original file.

The percentages presented are based on weighted N's (see table below). The weights applied are devised to correct for sampling bias and to reflect the actual population of first-time full-time freshmen. All percentage differences presented are significant at the .001 level.

Weighted N's

	Males		Females	
	Parental Income			
Subpopulations	$8000 or less	All incomes combined	$8000 or less	All incomes combined
Blacks in Predominantly Black Institutions	9370	23300	13550	24830
Blacks in Predominantly White Institutions	10940	25360	14380	27700
Whites in Predominantly White Institutions	29770	435160	33300	409570

(It is important to note that students with parental incomes of $8000 or less are a subgroup of all students. They are included in both groups.)

Highlights of Findings

High School Preparation

- Black male and female students tend to be older than white students. Furthermore, those in black institutions are older than the ones in predominantly white institutions.

- A smaller proportion of black students indicate college preparation as their high school program. Differences between the races are even greater for the ones whose parental income is $8,000 or less.

- The high school grades of white students are better than the grades of black students, independent of sex. Furthermore, black students enrolled in black institutions report lower grades than black students at white institutions.

- Low income black students at black institutions indicate better course preparation while in high school than black students at white institutions. A smaller proportion of blacks in white institutions indicate good preparation in mathematics, reading and science than whites. Independent of income, black male students in black institutions tend to indicate better high school preparation than blacks at white institutions or whites. Whites have an edge in terms of preparation in mathematics and science.

College Access

- More blacks attend institutions closer to home than do whites.

- A higher proportion of whites indicate that the institution they have enrolled in was their first choice.

- Blacks attending white institutions are more likely to report that they had applied to four or more colleges than either whites or blacks at black institutions.

- Blacks enrolled in white institutions indicate a higher acceptance rate from other schools than blacks at black institutions or whites.

Reasons for Going to College

- Invariably more blacks endorse a variety of reasons for going to college than whites; the differences are even greater when we compare blacks in black institutions to whites.

- A higher proportion of blacks at white institutions endorse the reason "I was offered financial assistance" for choosing the institution than do blacks at black institutions or whites.

- Blacks at black institutions are more likely to have chosen the particular college they are attending because they wanted to live at home.

Financial Aid

- Blacks at white institutions are more likely to have financial aid than whites and blacks at black institutions.
- There is not great difference in the amounts of aid between poor blacks at white institutions and poor whites.
- More blacks in white institutions indicate no parental aid than blacks in black institutions or whites.
- A higher proportion of blacks at white institutions receive Basic Educational Opportunity Grants.
- Other forms of aid also favor blacks at white institutions than blacks at black institutions.
- Higher proportions of whites than blacks indicate full or part-time work as a source of financing their education.
- Low income black male students at black institutions are more likely to receive parental support than those at white institutions.
- Blacks at white institutions are more likely to receive a state scholarship and a Federally Guaranteed Student Loan than black students at black institutions.
- Low income whites, on the other hand, are more likely to receive a college grant, a National Direct Student Loan, to work part-time, and to have Social Security dependents benefits.

Family Background

- A higher proportion of black students in white institutions report parental incomes of $15,000 or more than blacks at black institutions.
- It is interesting to note, however, that the fathers of blacks at black institutions have achieved somewhat more educationally than blacks at white institutions.

Degree Aspirations

- A higher proportion of black students at black institutions aspire to the doctorage degree whereas black students at white institutions are more likely to plan for professional degrees.

Career Aspirations

- Among low income male students the career choices of blacks and whites are similar with some exceptions.

- Blacks at white institutions are more likely to plan for artist/performer than blacks at black institutions, whereas blacks at black institutions indicate health professional with greater frequency.

- Black females compared to white females are more likely to choose business, medicine, elementary teaching, law, and nursing, whereas white females are more likely to indicate artist/performer and health professions.

Self-ratings

- Comparing male black students at black institutions to those at white institutions we find that blacks at black institutions rate themselves higher on academic achievement related traits whereas blacks at white institutions rate themselves high on athletic ability and on popularity with the opposite sex.

- Male blacks compared to whites indicate higher ratings on drive to achieve and leadership whereas whites rate themselves higher on academic and mathematic ability.

Life Goals

- Black male students value being well off financially more often than white students.

- All students (black and white) consider becoming an authority in my field as the most important goal.

- Developing a philosophy of life and raising a family are more popular goals with white students than blacks. These patterns exist among low income students as well.

High School Preparation

DISTRIBUTION OF MALE STUDENTS BY AGE
(Percentage)

Age	Parental Income					
	$8,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
16 or less	0	0	0	0	0.3	0.1
17	9.0	4.8	3.3	5.6	4.8	3.2
18	57.7	66.1	72.0	65.7	68.5	77.2
19	20.7	23.3	19.0	18.3	18.5	16.6
20	8.9	3.4	2.1	5.9	3.8	1.4
21	1.5	1.7	0.8	1.0	0.9	0.4
22	1.1	0	1.1	1.2	0.6	0.5
23-25	1.1	0.3	0.8	1.0	1.0	0.3
26-29	0	0	0.2	1.3	1.1	0.2
30 or more	0	0.3	0.8	0	0.6	0.2

DISTRIBUTION OF FEMALE STUDENTS BY AGE
(Percentage)

Age	Parental Income: $8,000 or Less — Blacks in Predominately Black Institutions	$8,000 or Less — Blacks in Predominately White Institutions	$8,000 or Less — Whites in Predominately White Institutions	All Incomes — Blacks in Predominately Black Institutions	All Incomes — Blacks in Predominately White Institutions	All Incomes — Whites in Predominately White Institutions
16 or less	0	0	0	0	0.4	0.1
17	8.2	4.9	7.5	7.7	7.2	4.3
18	67.6	69.3	75.4	70.6	72.5	82.6
19	13.9	20.4	15.0	15.3	15.1	11.9
20	3.1	0.7	0.6	2.2	1.4	0.4
21	3.8	0	0.9	2.4	0.1	0.1
22	3.3	0	0	1.7	0	0.1
23-25	0	3.0	0.7	0	2.0	0.2
26-29	0	0	0	0	0.1	0.1
30 or more	0	1.7	0	0	1.1	0.1

DISTRIBUTION OF MALE STUDENTS BY
YEAR GRADUATED FROM HIGH SCHOOL
(Percentage)

Year Graduated From High School	Parental Income					
	$6,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
1976	87.3	95.1	92.7	89.4	92.3	95.8
1975	1.8	0	3.7	2.1	1.7	2.2
1974	1.3	2.9	1.1	2.3	2.5	0.6
1973 or earlier	1.6	0.3	0.8	1.5	1.1	1.0
Passed G.E.D.	4.5	1.7	1.8	1.7	2.3	0.3
Did not graduate	3.4	0	0	2.9	0	0.1

DISTRIBUTION OF FEMALE STUDENTS BY
YEAR GRADUATED FROM HIGH SCHOOL
(Percentage)

Year Graduated From High School	Parental Income					
	$8,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
1976	94.4	93.2	96.7	95.4	95.0	97.2
1975	2.8	2.4	1.8	2.2	1.8	1.7
1974	1.1	0.4	0.3	1.1	0.2	0.2
1973 or earlier	1.6	2.1	1.0	1.1	1.8	0.7
Passed G.E.D.	0	1.7	0.2	0	1.0	0
Did not graduate	0	0.3	0	0.2	0.1	0.2

DISTRIBUTION OF MALE STUDENTS BY MARITAL STATUS
(Percentage)

Marital Status	Parental Income					
	$8,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Not married	100.0	97.8	96.7	98.0	98.5	99.3
Married, living with spouse	0	2.2	3.3	0.7	1.1	0.7
Married, not living with spouse	0	0	0	1.3	0.5	0.1

DISTRIBUTION OF FEMALE STUDENTS BY MARITAL STATUS
(Percentage)

Marital Status	Parental Income: $8,000 or Less — Blacks in Predominately Black Institutions	Parental Income: $8,000 or Less — Blacks in Predominately White Institutions	Parental Income: $8,000 or Less — Whites in Predominately White Institutions	Parental Income: All Incomes — Blacks in Predominately Black Institutions	Parental Income: All Incomes — Blacks in Predominately White Institutions	Parental Income: All Incomes — Whites in Predominately White Institutions
Not married	97.1	96.0	99.3	98.1	97.6	99.5
Married, living with spouse	0	2.6	0.7	0.4	1.4	0.4
Married, not living with spouse	2.9	1.4	0	1.5	1.0	0

DISTRIBUTION OF MALE STUDENTS BY HIGH SCHOOL PROGRAM
(Percentage)

High School Program	Parental Income					
	$8,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
College Prep.	72.1	72.6	91.2	78.3	80.5	94.8
Other	27.9	27.4	8.8	21.7	19.5	5.2

DISTRIBUTION OF FEMALE STUDENTS BY HIGH SCHOOL PROGRAM
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
High School Program	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
College Prep.	73.1	71.9	90.6	78.3	78.3	93.8
Other	26.9	28.1	9.4	21.7	21.7	6.2

DISTRIBUTION OF MALE STUDENTS BY HIGH SCHOOL GRADES
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
High School Grades	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
A/A+	0.7	5.0	8.8	1.5	3.3	10.6
A-	3.1	2.2	11.6	2.5	5.1	14.4
B+	8.7	12.7	21.2	7.6	16.2	22.2
B	25.3	22.2	29.5	27.1	22.0	26.0
B-	18.6	16.9	16.0	14.7	17.0	13.6
C+	21.5	30.5	6.9	24.1	25.1	8.6
C	21.0	7.2	5.4	21.6	9.7	4.3
D	1.0	3.3	0.7	0.9	1.7	0.4

DISTRIBUTION OF FEMALE STUDENTS BY HIGH SCHOOL GRADES
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
High School Grades	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
A or A+	4.2	2.4	13.6	4.3	5.3	14.7
A-	2.6	6.3	15.0	4.9	10.4	19.6
B+	14.3	19.4	28.1	16.6	19.6	26.6
B	21.2	32.9	24.2	23.6	29.9	25.2
B-	18.1	12.3	10.3	17.2	13.8	7.9
C+	21.8	15.6	6.5	18.5	12.7	4.3
C	15.5	11.0	2.4	13.4	8.3	1.6
D	2.2	0	0	1.5	0	0

DISTRIBUTION OF LOW INCOME MALE STUDENTS
BY HIGH SCHOOL PREPARATION
(Percent prepared very well)

High School Preparation in	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Mathematical skills	34.6	25.8	29.6
Reading and composition	39.5	23.6	25.6
Foreign languages	15.3	14.5	9.6
Science	30.3	21.5	35.9
History, social sciences	58.6	47.1	43.2
Vocational skills	25.0	24.7	14.4
Musical and artistic skills	28.1	24.8	16.4
Study habits	31.6	28.0	14.7

DISTRIBUTION OF ALL MALE STUDENTS BY
HIGH SCHOOL PREPARATION
(Percent prepared very well)

High School Preparation in	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Mathematical skills	27.3	23.9	38.9
Reading and composition	37.5	30.8	29.4
Foreign languages	16.6	16.3	13.8
Science	32.1	27.1	42.3
History, social sciences	56.0	51.1	43.2
Vocational skills	24.4	20.0	13.5
Musical and artistic skills	26.4	24.1	18.7
Study habits	24.4	28.1	16.9

DISTRIBUTION OF LOW INCOME FEMALE STUDENTS BY HIGH SCHOOL PREPARATION
(Percent prepared very well)

High School Preparation in	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Mathematical skills	25.5	17.2	24.9
Reading and composition	37.9	36.9	35.8
Foreign languages	16.8	16.2	16.3
Science	22.8	32.3	31.0
History, social sciences	44.4	36.8	33.1
Vocational skills	31.1	32.2	15.5
Musical and artistic skills	19.0	21.5	27.0
Study habits	21.3	25.9	21.3

DISTRIBUTION OF ALL FEMALE STUDENTS BY
HIGH SCHOOL PREPARATION
(Percent prepared very well)

High School Preparation in	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Mathematical skills	24.6	22.3	30.2
Reading and composition	42.0	39.2	39.0
Foreign languages	21.0	20.2	21.8
Science	28.1	33.9	34.3
History, social sciences	47.2	40.1	38.1
Vocational skills	29.0	27.5	14.6
Musical and artistic skills	26.1	25.5	27.9
Study habits	24.8	25.9	21.8

DISTRIBUTION OF MALE STUDENTS BY TESTS TAKEN
(Percent Answering Yes)

Test	Parental Income					
	$8,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
SAT	58.7	63.5	66.3	74.0	69.2	78.3
ACT	60.6	63.0	61.0	49.6	64.3	65.6
PSAT	43.0	65.6	74.2	56.8	72.8	81.2

DISTRIBUTION OF FEMALE STUDENTS BY TESTS TAKEN
(Percent answering yes)

	Parental Income					
	$8,000 or Less			All Incomes		
Test	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
SAT	75.6	71.2	69.1	84.7	76.8	76.9
ACT	35.6	59.3	58.5	38.6	58.6	63.6
PSAT	56.1	64.0	74.8	67.4	73.9	83.7

College Access

DISTRIBUTION OF MALE STUDENTS BY DISTANCE FROM HOME TO COLLEGE
(Percentage)

Miles	Parental Income					
	$8,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
5 or less	8.2	8.5	7.6	11.1	8.1	7.3
6-10	9.4	9.1	9.1	5.1	11.8	8.3
11-50	35.0	27.9	27.3	25.0	20.2	20.6
51-100	14.2	16.3	17.3	10.8	14.3	17.5
101-500	25.3	24.4	29.8	29.6	28.9	34.1
500 or more	7.9	13.9	8.9	18.4	16.8	12.3

DISTRIBUTION OF FEMALE STUDENTS BY DISTANCE FROM HOME TO COLLEGE
(Percentage)

Number of Miles	Parental Income: $8,000 or Less — Blacks in Predominately Black Institutions	$8,000 or Less — Blacks in Predominately White Institutions	$8,000 or Less — Whites in Predominately White Institutions	All Incomes — Blacks in Predominately Black Institutions	All Incomes — Blacks in Predominately White Institutions	All Incomes — Whites in Predominately White Institutions
5 or less	15.3	10.8	6.2	13.0	10.0	6.7
6-10	10.7	10.5	8.9	8.9	7.3	7.7
11-50	19.8	31.8	29.4	17.3	27.3	23.3
51-100	12.6	16.0	19.8	14.7	18.0	17.4
101-500	29.1	22.3	29.8	29.9	27.8	34.8
500 or more	12.5	8.6	5.8	16.2	9.6	10.0

DISTRIBUTION OF MALE STUDENTS BY COLLEGE CHOICE
(Percentage)

"Is this college your first, second, third, less than third choice?"	Parental Income					
	$8,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
First	67.6	63.0	85.3	67.6	66.4	78.4
Second	22.2	21.5	11.4	22.4	22.1	16.2
Third	5.8	13.1	1.7	5.0	9.3	3.7
Less than third	4.3	2.4	1.5	5.0	2.2	1.7

DISTRIBUTION OF FEMALE STUDENTS BY COLLEGE CHOICE
(Percentage)

"Is this college your first, second, third, less than third choice?"	Parental Income					
	$8,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
First	66.4	65.1	83.3	68.1	64.2	80.0
Second	27.7	27.1	14.6	26.3	27.9	15.6
Third	5.3	7.2	1.9	4.7	7.0	3.3
Less than third	0.7	0.6	0.2	0.9	0.9	1.1

DISTRIBUTION OF MALE STUDENTS BY NUMBER OF OTHER COLLEGES APPLIED TO
(Percentage)

Number of Other Colleges Applied To	Parental Income					
	$8,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	40.0	33.1	47.5	35.3	26.6	37.5
One	13.9	17.4	18.4	15.9	14.7	17.5
Two	14.1	16.7	13.5	17.1	20.7	16.2
Three	20.9	15.2	11.6	18.6	17.9	12.4
Four	10.5	4.6	3.3	7.9	6.4	7.8
Five	0	4.2	3.0	2.6	6.0	4.1
Six or more	0.6	8.7	2.8	2.6	7.7	4.6

DISTRIBUTION OF FEMALE STUDENTS BY NUMBER OF OTHER COLLEGES APPLIED TO
(Percentage)

Number of other colleges applied to	Parental Income: $8,000 or Less — Blacks in Predominately Black Institutions	$8,000 or Less — Blacks in Predominately White Institutions	$8,000 or Less — Whites in Predominately White Institutions	All Incomes — Blacks in Predominately Black Institutions	All Incomes — Blacks in Predominately White Institutions	All Incomes — Whites in Predominately White Institutions
None	37.7	23.7	45.0	33.4	24.8	38.6
One	21.2	28.3	24.2	21.3	25.2	21.3
Two	17.2	19.3	18.2	18.9	18.6	16.4
Three	15.6	11.7	7.6	16.2	12.5	11.2
Four	5.5	4.9	2.3	6.6	5.7	5.8
Five	1.7	8.4	1.2	2.3	8.2	3.3
Six or more	1.2	3.7	1.6	1.3	4.9	3.4

DISTRIBUTION OF MALE STUDENTS BY NUMBER OF OTHER ACCEPTANCES RECEIVED
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Other Acceptances	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	29.2	33.5	20.8	28.9	24.4	18.7
One	31.4	18.1	33.6	23.9	22.4	29.3
Two	20.3	17.1	23.6	22.5	25.4	23.7
Three	15.4	20.7	14.4	15.6	13.7	15.8
Four	3.8	3.3	3.3	7.4	5.1	6.7
Five	0	0.4	2.1	0.9	2.7	2.8
Six or more	0	7.0	2.2	0.8	6.3	3.1

DISTRIBUTION OF FEMALE STUDENTS BY NUMBER OF OTHER ACCEPTANCES RECEIVED
(Percentage)

Number of Acceptances Received	Parental Income: $8,000 or Less — Blacks in Predominately Black Institutions	$8,000 or Less — Blacks in Predominately White Institutions	$8,000 or Less — Whites in Predominately White Institutions	All Incomes — Blacks in Predominately Black Institutions	All Incomes — Blacks in Predominately White Institutions	All Incomes — Whites in Predominately White Institutions
None	23.5	33.0	24.4	22.3	24.4	15.5
One	40.1	34.3	34.4	33.3	34.4	34.4
Two	17.5	17.2	26.5	21.0	15.8	24.5
Three	12.9	8.2	9.4	15.4	14.3	14.5
Four	4.0	3.3	2.5	4.9	5.5	6.4
Five	1.5	2.7	2.4	2.6	3.6	2.7
Six or more	0.5	1.2	0.4	0.5	2.0	2.1

Reasons for Going to College

DISTRIBUTION OF LOW INCOME MALE STUDENTS
BY REASONS FOR ATTENDING COLLEGE
(Percent marking "very important")

Reason	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
My parents wanted me to go	47.5	45.5	23.6
I could not find a job	14.4	15.0	4.0
I wanted to get away from home	16.4	17.3	9.0
To be able to get a better job	84.9	83.0	65.5
To gain a general education and appreciation of ideas	74.3	62.0	60.5
To improve my reading and study skills	53.5	49.3	32.7
There was nothing better to do	8.6	6.4	2.8
To make me a more cultured person	61.9	40.0	31.7
To be able to make more money	79.6	74.2	54.3
To learn more about things that interest me	73.5	68.9	69.4
To meet new and interesting people	63.7	55.6	46.1
To prepare myself for graduate or professional school	63.4	60.7	37.0

DISTRIBUTION OF ALL MALE STUDENTS BY
REASONS FOR ATTENDING COLLEGE
(Percent marking "very important")

Reason	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
My parents wanted me to go	46.5	44.9	26.0
I could not find a job	12.0	12.3	2.8
I wanted to get away from home	17.4	15.8	9.8
To be able to get a better job	82.8	78.3	68.4
To gain a general education and appreciation of ideas	70.6	66.4	58.7
To improve my reading and study skills	57.4	51.4	29.5
There was nothing better to do	7.2	4.4	2.2
To make me a more cultured person	55.6	38.9	27.8
To be able to make more money	79.1	71.0	55.3
To learn more about things that interest me	76.5	70.3	69.2
To meet new and interesting people	59.0	55.5	49.0
To prepare myself for graduate or professional school	61.0	58.9	44.8

DISTRIBUTION OF LOW INCOME FEMALE STUDENTS
BY REASONS FOR ATTENDING COLLEGE
(Percent marking "very important")

Reason	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
My parents wanted me to go	50.0	40.6	25.4
I could not find a job	16.7	16.7	6.1
I wanted to get away from home	9.5	10.7	14.3
To be able to get a better job	87.4	75.0	67.4
To gain a general education and appreciation of ideas	85.0	71.5	74.6
To improve my reading and study skills	59.5	49.0	41.3
There was nothing better to do	6.4	3.4	1.4
To make me a more cultured person	58.7	44.1	40.1
To be able to make more money	78.0	69.0	38.8
To learn more about things that interest me	82.9	74.4	79.5
To meet new and interesting people	61.4	50.5	61.2
To prepare myself for graduate or professional school	68.7	60.5	37.4

DISTRIBUTION OF ALL FEMALE STUDENTS BY
REASONS FOR ATTENDING COLLEGE
(Percent marking "very important")

Reason	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
My parents wanted me to go	49.9	37.8	29.2
I could not find a job	13.5	10.5	3.1
I wanted to get away from home	12.6	11.9	13.8
To be able to get a better job	86.3	77.6	65.8
To gain a general education and appreciation of ideas	83.3	72.9	73.2
To improve my reading and study skills	56.3	50.0	34.7
There was nothing better to do	6.6	2.5	2.3
To make me a more cultured person	61.4	46.1	40.3
To be able to make more money	73.0	64.6	40.4
To learn more about things that interest me	81.4	78.7	81.7
To meet new and interesting people	61.8	54.6	70.5
To prepare myself for graduate or professional school	69.8	65.5	40.3

DISTRIBUTION OF LOW INCOME MALE STUDENTS BY
REASONS FOR ATTENDING THIS PARTICULAR COLLEGE
(Percent marking "very important")

Reason	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
My relatives wanted me to come here	21.4	10.2	5.8
My teacher advised me	16.1	6.8	4.3
This college has a very good academic reputation	51.4	44.9	46.7
I was offered financial assistance	28.6	42.2	30.7
I was not accepted anywhere else	8.8	3.4	1.9
Someone who had been here before advised me to go	22.4	18.6	15.4
This college offers special educational programs	35.5	26.6	21.7
This college has low tuition	22.2	14.2	15.0
My guidance counselor advised me	17.0	11.3	7.8
I wanted to live at home	15.2	6.2	10.4
A friend suggested attending	16.5	11.5	6.9
A college representative recruited me	12.8	13.0	5.1

DISTRIBUTION OF ALL MALE STUDENTS BY
REASONS FOR ATTENDING THIS PARTICULAR COLLEGE
(Percent marking "very important")

Reason	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
My relatives wanted me to come here	15.8	9.3	5.3
My teacher advised me	10.9	5.0	4.1
This college has a very good academic reputation	51.6	48.3	50.8
I was offered financial assistance	28.0	32.1	[illegible].1
I was not accepted anywhere else	5.3	2.9	2.4
Someone who had been here before advised me to go	20.7	12.8	15.1
This college offers special educational programs	35.0	25.6	20.8
This college has low tuition	18.2	10.8	11.3
My guidance counselor advised me	11.7	9.8	5.7
I wanted to live at home	11.5	7.3	6.3
A friend suggested attending	12.6	7.7	6.8
A college representative recruited me	10.0	15.1	5.2

DISTRIBUTION OF LOW INCOME FEMALE STUDENTS BY REASONS FOR ATTENDING THIS PARTICULAR COLLEGE
(Percent marking "very important")

Reason	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
My relatives wanted me to come here	16.3	10.2	6.1
My teacher advised me	5.3	10.6	5.4
This college has a very good academic reputation	55.8	53.0	53.8
I was offered financial assistance	33.6	41.0	31.0
I was not accepted anywhere else	3.2	3.2	1.4
Someone who had been here before advised me to go	18.1	11.9	16.1
This college offers special educational programs	27.1	26.0	28.9
This college has low tuition	14.8	22.6	19.3
My guidance counselor advised me	9.1	13.3	7.9
I wanted to live at home	12.3	5.4	7.3
A friend suggested attending	8.1	4.8	6.7
A college representative recruited me	8.1	11.8	4.1

DISTRIBUTION OF ALL FEMALE STUDENTS BY
REASONS FOR ATTENDING THIS PARTICULAR COLLEGE
(Percent marking "very important")

Reason	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
My relatives wanted me to come here	13.6	8.6	6.8
My teacher advised me	4.3	8.4	3.6
This college has a very good academic reputation	56.4	59.1	55.2
I was offered financial assistance	24.5	34.1	14.4
I was not accepted anywhere else	3.3	2.4	1.7
Someone who had been here before advised me to go	18.5	10.1	16.6
This college offers special educational programs	30.1	33.7	31.4
This college has low tuition	12.6	16.2	13.2
My guidance counselor advised me	8.8	12.1	5.8
I wanted to live at home	11.8	4.0	6.2
A friend suggested attending	10.5	4.2	7.5
A college representative recruited me	7.1	9.2	3.3

Financial Aid

DISTRIBUTION OF MALE STUDENTS BY AMOUNT OF FINANCIAL AID AWARDED BY STUDENT'S COLLEGE
(Percentage)

Financial Aid	Parental Income					
	$8,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	28.1	24.6	33.3	44.5	34.0	64.7
$1-249	1.2	5.3	3.9	0.9	3.3	3.0
$250-499	5.9	10.7	3.6	5.8	6.0	3.3
$500-749	8.1	2.1	4.4	5.6	5.2	3.8
$750-999	12.8	10.5	6.5	8.1	6.4	3.2
$1000-1499	23.3	12.4	15.2	17.4	9.8	6.2
$1500-1999	10.7	7.0	6.9	7.7	8.2	4.6
$2000-2999	7.1	15.7	16.8	5.2	13.8	5.4
$3000-3999	2.8	8.0	5.3	4.2	7.2	2.2
$4000 or more	0	3.8	4.1	0.5	6.0	3.6

DISTRIBUTION OF FEMALE STUDENTS BY AMOUNT OF FINANCIAL AID AWARDED BY STUDENT'S COLLEGE
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Financial Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	23.6	22.6	37.1	39.9	35.6	67.0
$1-249	3.1	3.8	2.7	3.0	3.2	3.1
$250-499	6.5	8.7	4.5	5.5	5.4	3.7
$500-749	10.4	8.6	4.2	8.0	6.9	3.7
$750-999	16.8	6.5	6.7	10.3	6.1	2.9
$1000-1499	15.6	25.7	15.7	13.0	17.7	7.7
$1500-1999	10.0	8.6	8.7	8.6	8.1	4.3
$2000-2999	9.9	8.6	12.2	8.3	7.9	4.6
$3000-3999	3.9	4.4	5.3	3.3	5.7	1.9
$4000 or more	0.3	2.5	3.0	0.1	3.4	1.1

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/PARENTAL OR FAMILY AID
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	43.4	64.9	49.3	44.8	50.0	24.3
$1-499	41.9	23.1	26.9	29.9	24.2	16.3
$500-999	10.7	3.8	8.9	10.6	8.8	12.2
$1000-1999	2.1	7.5	7.1	7.1	8.8	16.0
$2000-3999	1.2	0.8	5.6	5.8	5.9	20.3
$4000 or more	0.6	0	2.1	1.7	2.2	10.8

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF
FINANCIAL AID/PARENTAL OR FAMILY AID
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	54.8	56.8	41.3	42.0	40.8	19.1
$1-499	34.4	33.4	30.2	29.6	30.9	16.0
$500-999	8.4	7.3	12.5	11.9	12.1	12.4
$1000-1999	1.9	1.3	7.7	6.5	5.7	15.9
$2000-3999	0.3	1.2	7.1	7.3	7.9	24.4
$4000 or more	0.6	0	1.3	2.6	2.7	12.3

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/BASIC EDUCATIONAL OPPORTUNITY GRANT
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	26.6	18.7	39.0	43.8	40.2	82.8
$1-499	10.1	10.4	12.6	8.7	8.6	5.6
$500-999	21.1	18.1	17.6	15.4	15.5	5.4
$1000-1999	38.6	46.9	28.1	28.3	28.6	5.2
$2000-3999	3.6	5.4	2.6	3.6	5.8	0.7
$4000 or more	0	0.6	0.1	0.2	1.2	0.2

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF FINANCIAL AID/BASIC EDUCATIONAL OPPORTUNITY GRANT
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	17.2	17.5	37.6	38.2	38.6	83.7
$1-499	12.0	13.1	13.8	10.8	11.2	5.2
$500-999	31.9	29.1	19.8	24.4	22.1	5.8
$1000-1999	37.2	38.5	26.5	25.2	25.7	4.9
$2000-3999	1.6	1.6	1.8	1.4	2.0	0.4
$4000 or more	0	0.2	0.5	0	0.3	0.1

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF FINANCIAL AID/SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	81.6	82.6	76.8	85.7	86.2	94.6
$1-499	11.8	4.4	10.8	7.8	3.5	2.5
$500-999	3.3	6.0	8.2	3.3	6.0	1.9
$1000-1999	3.3	6.4	3.7	3.1	3.5	0.9
$2000-3999	0	0	0.4	0.2	0.6	0.1
$4000 or more	0	0.6	0	0	0.3	0

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF FINANCIAL AID/SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	70.4	76.5	84.3	79.2	82.5	95.4
$1-499	13.6	8.5	8.0	9.7	7.9	2.2
$500-999	10.8	11.0	5.1	8.1	6.9	1.6
$1000-1999	4.6	2.9	2.1	2.7	2.2	0.7
$2000-3999	0.7	1.1	0	0.3	0.5	0
$4000 or more	0	0	0.5	0	0	0

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/COLLEGE WORK-STUDY
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	66.7	64.9	75.9	76.4	71.7	90.2
$1-499	16.1	17.4	13.3	11.4	12.6	4.2
$500-999	14.1	9.9	10.0	9.3	11.1	4.9
$1000-1999	2.6	7.2	0.8	2.7	4.4	0.6
$2000-3999	0.5	0.3	0	0.2	0.1	0
$4000 or more	0	0.3	0	0	0.1	0

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE
OF FINANCIAL AID/COLLEGE WORK-STUDY
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	72.0	68.9	76.1	76.7	73.7	88.2
$1-499	15.3	17.6	11.8	12.3	13.7	5.6
$500-999	10.9	6.0	10.2	8.9	8.6	5.4
$1000-1999	1.8	6.0	1.8	1.8	3.4	0.7
$2000-3999	0	0.6	0	0.2	0.3	0
$4000 or more	0	0.9	0	0	0.4	0

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF FINANCIAL AID/STATE SCHOLARSHIP OR GRANT
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	85.4	69.2	66.0	88.4	77.7	85.8
$1-499	6.4	8.3	12.9	4.5	7.5	6.1
$500-999	5.7	13.7	9.2	4.2	7.8	4.0
$1000-1999	2.5	7.6	11.1	2.8	6.3	3.8
$2000-3999	0	0.5	0.8	0	0.4	0.3
$4000 or more	0	0.7	0	0	0.3	0.1

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF
FINANCIAL AID/STATE SCHOLARSHIP OR GRANT
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	92.5	79.1	61.1	94.2	78.9	84.0
$1-499	3.6	9.1	16.8	2.8	9.5	7.1
$500-999	2.8	8.1	11.1	2.0	7.2	4.9
$1000-1999	0.6	3.6	9.9	0.7	3.9	3.6
$2000-3999	0.3	0	0.5	0.4	0.3	0.4
$4000 or more	0	0	0.7	0	0.1	0.1

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/COLLEGE GRANT
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	93.0	86.4	78.3	92.2	85.4	86.2
$1-499	3.6	3.7	6.2	2.3	4.6	4.5
$500-999	1.0	2.3	8.1	1.5	3.4	4.1
$1000-1999	1.2	5.6	5.3	2.3	3.5	3.4
$2000-3999	1.1	1.2	2.0	1.5	2.2	1.4
$4000 or more	0	0.9	0.2	0.2	0.9	0.4

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE
OF FINANCIAL AID/COLLEGE GRANT
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	92.8	86.1	80.3	93.4	82.1	87.3
$1-499	3.0	3.6	7.5	2.4	5.1	5.1
$500-999	1.6	5.1	5.7	1.2	4.2	3.4
$1000-1999	1.7	3.1	4.1	2.1	5.2	3.0
$2000-3999	0.6	2.1	1.8	0.8	3.0	1.1
$4000 or more	0.3	0	0.7	0.1	0.3	0.1

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/OTHER PRIVATE GRANT
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	96.5	94.4	91.4	96.0	93.0	93.1
$1-499	1.2	1.4	3.3	1.7	3.7	3.7
$500-999	0	1.4	4.3	0.2	1.3	1.6
$1000-1999	2.3	2.8	0.7	2.0	1.5	1.0
$2000-3999	0	0	0.3	0	0.4	0.4
$4000 or more	0	0	0.1	0	0.2	0.2

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF
FINANCIAL AID/OTHER PRIVATE GRANT
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	96.3	94.8	87.4	95.1	92.4	91.2
$1-499	2.0	2.9	7.0	2.6	4.1	4.8
$500-999	1.1	1.3	3.8	1.8	1.9	2.3
$1000-1999	0.7	1.1	1.0	0.6	1.3	1.3
$2000-3999	0	0	0.1	0	0.4	0.3
$4000 or more	0	0	0.7	0	0	0.1

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/FEDERAL GUARANTEED STUDENT LOAN
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	96.3	86.0	88.5	93.9	90.1	91.9
$1-499	0.5	4.9	1.6	1.4	2.5	1.4
$500-999	1.4	4.8	4.3	1.0	2.8	1.7
$1000-1999	0	4.0	4.1	2.4	3.2	3.9
$2000-3999	1.8	0.3	1.0	1.4	1.3	1.0
$4000 or more	0	0	0.5	0	0	1.0

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF
FINANCIAL AID/ FEDERALLY GUARANTEED STUDENT LOAN
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	93.6	96.8	90.1	92.6	92.7	92.4
$1-499	1.7	0.6	3.8	1.4	0.6	1.3
$500-999	1.6	0.2	2.6	1.5	3.0	1.7
$1000-1999	2.0	2.1	2.8	3.4	2.9	3.6
$2000-3999	1.0	0.3	0.6	1.1	0.8	1.0
$4000 or more	0	0	0	0	0.1	0

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF FINANCIAL AID/NATIONAL DEFENSE STUDENT LOAN
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	93.3	86.8	83.7	93.2	84.2	91.6
$1-499	3.6	7.1	2.7	3.5	6.7	2.4
$500-999	3.1	3.0	7.8	2.1	4.3	3.3
$1000-1999	0	3.1	5.2	1.2	4.4	2.6
$2000-3999	0	0	0.1	0	0.4	0.1
$4000 or more	0	0	0.5	0	0	0.1

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF FINANCIAL AID/NATIONAL DEFENSE STUDENT LOAN
(Percentage)

Amount of Aid	Parental Income					
	$8,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	84.7	81.2	80.5	86.3	79.6	91.4
$1-499	9.1	10.0	6.5	6.8	9.0	2.6
$500-999	4.2	6.5	9.2	4.6	7.8	3.5
$1000-1999	2.0	2.3	3.0	2.3	3.6	2.4
$2000-3999	0	0	0.2	0	0	0
$4000 or more	0	0	0.5	0	0	0

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/COLLEGE LOAN
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	95.2	89.0	93.5	95.9	89.0	96.3
$1-499	3.6	8.8	1.9	3.0	7.2	1.1
$500-999	0.6	2.1	3.1	0.7	2.3	1.7
$1000-1999	0.5	0.2	0.8	0.2	0.9	0.8
$2000-3999	0	0	0.1	0.2	0.5	0
$4000 or more	0	0	0.6	0	0	0.1

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF FINANCIAL AID/LOAN FROM STUDENT'S COLLEGE
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	95.8	90.6	91.7	96.5	92.5	95.8
$1-499	2.4	3.8	2.6	1.6	3.1	1.5
$500-999	0.5	3.9	3.7	0.8	3.3	1.5
$1000-1999	1.1	1.5	1.1	0.9	1.1	1.0
$2000-3999	0.3	0.2	0.4	0.1	0.1	0.1
$4000 or more	0	0	0.5	0	0	0.1

DISTRIBUTION OF MALE STUDENTS BY SOURCE
OF FINANCIAL AID/OTHER LOAN
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	99.0	100.0	97.1	97.9	98.4	96.3
$1-499	0	0	0.9	0.4	0.6	1.0
$500-999	1.0	0	0.4	0.8	0.5	0.7
$1000-1999	0	0	1.1	0.5	0.2	1.6
$2000-3999	0	0	0	0.3	0.1	0.3
$4000 or more	0	0	0.5	0	0.1	0.1

DISTRIBUTION OF FEMALE STUDENTS BY SCURCE
FINANCIAL AID/OTHER LOAN
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	96.0	98.4	95.3	95.1	97.5	95.5
$1-499	2.0	0	0.6	1.4	0.6	0.9
$500-999	0.6	1.4	0.8	1.0	0.8	1.0
$1000-1999	1.1	0.2	1.7	1.7	0.6	1.8
$2000-3999	0.3	0	1.1	0.8	0.3	0.7
$4000 or more	0	0	0.5	0	0.2	0.1

DISTRIBUTION OF MALE STUDENTS BY SOURCE
OF FINANCIAL AID/FULL-TIME WORK
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	97.4	97.3	95.3	96.7	95.9	93.2
$1-499	2.1	1.3	2.9	2.0	2.1	2.6
$500-999	0.5	1.4	1.0	1.3	1.3	2.1
$1000-1999	0	0	0.6	0	0.7	1.3
$2000-3999	0	0	0.2	0	0	0.7
$4000 or more	0	0	0.1	0	0	0.1

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE
OF FINANCIAL AID/FULL-TIME WORK
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	96.4	96.7	96.2	96.2	96.4	96.4
$1-499	2.0	2.0	1.0	2.1	1.6	1.7
$500-999	1.3	0	1.6	1.2	1.0	1.0
$1000-1999	0.3	1.3	0.5	0.5	0.9	0.6
$2000-3999	0	0	0.2	0	0	0.2
$4000 or more	0	0	0.5	0	0.1	0.1

DISTRIBUTION OF MALE STUDENTS BY SOURCE
OF FINANCIAL AID/PART-TIME WORK
(Percentage)

Amount of Aid	Parental Income: $8,000 or Less — Blacks in Predominately Black Institutions	Parental Income: $8,000 or Less — Blacks in Predominately White Institutions	Parental Income: $8,000 or Less — Whites in Predominately White Institutions	Parental Income: All Incomes — Blacks in Predominately Black Institutions	Parental Income: All Incomes — Blacks in Predominately White Institutions	Parental Income: All Incomes — Whites in Predominately White Institutions
None	79.8	81.0	43.8	76.9	74.7	44.4
$1-499	15.2	15.8	29.8	I5.2	19.1	28.5
$500-999	5.0	2.3	18.6	6.4	4.5	18.1
$1000-1999	0	0.9	6.9	1.3	1.7	7.4
$2000-3999	0	0	0.7	0.2	0	1.6
$4000 or more	0	0	0.1	0	0	0.1

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE
OF FINANCIAL AID/ART-TIME WORK
(Percentage)

Amount of Aid	Parental Income					
	$8,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	78.9	74.2	49.2	78.1	72.0	46.5
$1-499	16.2	22.8	38.1	16.3	22.4	35.3
$500-999	4.9	2.4	9.3	5.5	4.5	14.1
$1000-1999	0	0.3	2.7	0	0.9	3.6
$2000-3999	0	0.3	0.2	0.2	0.1	0.5
$4000 or more	0	0	0.5	0	0	0.1

DISTRIBUTION OF MALE STUDENTS BY SOURCE
OF FINANCIAL AID/SAVINGS
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	83.0	84.4	57.2	81.9	82.9	53.9
$1-499	14.7	14.6	30.5	14.8	14.3	26.9
$500-999	1.2	0.6	6.7	2.2	2.1	10.8
$1000-1999	1.1	0.3	3.7	1.1	0.3	5.6
$2000-3999	0	0	1.4	0	0.2	2.3
$4000 or more	0	0	0.4	0	0.1	0.6

DISTRIBUTION OF FEMALE STUDENTS BY
SOURCE OF FINANCIAL AID/SAVINGS
(Percentage)

Amount of Aid	Parental Income					
	$8,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	84.7	80.6	60.5	82.2	74.7	54.9
$1-499	13.7	16.9	29.1	14.8	21.8	31.2
$500-999	1.3	2.2	5.2	2.4	2.9	7.9
$1000-1999	0.3	0.2	3.7	0.3	0.6	4.4
$2000-3999	0	0	1.1	0.2	0	1.3
$4000 or more	0	0	0.4	0	0	0.3

DISTRIBUTION OF MALE STUDENTS BY SOURCE
OF FINANCIAL AID/SPOUSE
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	99.0	100.0	98.2	98.5	98.7	99.2
$1-499	0.5	0	0.7	0.9	0.8	0.3
$500-999	0.5	0	0.4	0.2	0.1	0.1
$1000-1999	0	0	0	0.4	0	0.1
$2000-3999	0	0	0.7	0	0.4	0.1
$4000 or more	0	0	0	0	0	0.1

DISTRIBUTION OF FEMALE STUDENTS BY
SOURCE OF FINANCIAL AID/SPOUSE
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	98.7	98.9	98.3	98.8	99.3	99.4
$1-499	0.9	1.1	0.7	0.5	0.7	0.3
$500-999	0	0	0.3	0.3	0	0.1
$1000-1999	0.3	0	0	0.2	0	0
$2000-3999	0	0	0.2	0	0	0.1
$4000 or more	0	0	0.5	0.1	0	0.1

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF FINANCIAL AID/STUDENT'S G.I. BENEFITS
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	95.2	100.0	98.1	96.6	99.2	99.1
$1-499	0	0	0.2	1.3	0.7	0.2
$500-999	4.3	0	0.4	2.0	0	0.1
$1000-1999	0.5	0	0.6	0.2	0	0.2
$2000-3999	0	0	0.5	0	0.1	0.3
$4000 or more	0	0	0.2	0	0	0

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF FINANCIAL AID/STUDENT'S G.I. BENEFITS
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	99.4	99.8	99.1	99.5	99.9	99.6
$1-499	0.6	0.2	0.2	0.3	0.1	0.2
$500-999	0	0	0.2	0	0	0.1
$1000-1999	0	0	0	0	0	0
$2000-3999	0	0	0	0	0	0
$4000 or more	0	0	0.5	0.2	0	0.1

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF FINANCIAL AID/PARENT'S G.I. BENEFITS
(Percengage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	98.9	98.8	96.7	97.7	99.3	98.9
$1-499	0.5	0.5	1.6	0.9	0.2	0.6
$500-999	0.6	0	0.4	0.7	0	0.1
$1000-1999	0	0.7	0.4	0.7	0.4	0.2
$2000-3999	0	0	0	0	0.1	0.1
$4000 or more	0	0	0.8	0	0	0.1

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF FINANCIAL AID/PARENT'S G.I. BENEFITS
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	98.6	98.5	98.2	98.0	98.6	99.0
$1-499	0.4	1.0	0.6	0.6	0.5	0.5
$500-999	0.3	0	0	0.5	0.3	0.1
$1000-1999	0.7	0.5	0.5	0.7	0.2	0.2
$2000-3999	0	0	0.1	0	0.4	0.1
$4000 or more	0	0	0.6	0.2	0	0.1

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF FINANCIAL AID/SOCIAL SECURITY DEPENDENT'S BENEFITS
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	88.1	89.6	79.2	91.6	94.7	95.7
$1-499	7.0	9.0	10.2	4.9	4.6	2.0
$500-999	3.7	0.9	3.9	2.4	0.4	0.8
$1000-1999	0.5	0.5	4.5	0.6	0.2	0.9
$2000-3999	0.7	0	1.8	0.5	0	0.4
$4000 or more	0	0	0.3	0	0.1	0.1

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF FINANCIAL AID/SOCIAL SECURITY DEPENDENT'S BENEFITS
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	85.7	89.6	78.1	88.9	92.5	94.1
$1-499	9.6	7.1	11.7	6.8	5.2	2.8
$500-999	1.4	2.8	3.9	2.0	1.5	1.1
$1000-1999	3.3	0.5	3.6	2.1	0.5	1.3
$2000-3999	0	0	1.9	0	0.3	0.6
$4000 or more	0	0	0.8	0.2	0	0.1

DISTRIBUTION OF MALE STUDENTS BY SOURCE
OF FINANCIAL AID/OTHER AID
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Amount of Aid	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	95.7	96.3	93.7	96.5	96.3	95.5
$1-499	0.6	2.8	3.6	1.1	2.1	1.3
$500-999	3.8	0	0.8	1.8	0.1	0.6
$1000-1999	0	0.4	0.1	0.3	0.2	0.5
$2000-3999	0	0	0.9	0.2	0.3	0.7
$4000 or more	0	0.5	0.9	0.2	1.0	1.5

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF FINANCIAL AID/OTHER AID
(Percentage)

Amount of Aid	Parental Income: $8,000 or Less — Blacks in Predominately Black Institutions	$8,000 or Less — Blacks in Predominately White Institutions	$8,000 or Less — Whites in Predominately White Institutions	All Incomes — Blacks in Predominately Black Institutions	All Incomes — Blacks in Predominately White Institutions	All Incomes — Whites in Predominately White Institutions
None	96.9	95.6	93.2	96.1	94.5	96.5
$1-499	1.7	3.7	4.6	1.6	4.1	1.9
$500-999	0.7	0.3	0.3	1.2	0.7	0.5
$1000-1999	0	0.2	1.2	0.3	0.4	0.5
$2000-3999	0	0.2	0	0.4	0.2	0.2
$4000 or more	0.6	0	0.7	0.3	0	0.4

PERCENTAGE OF FINANCIAL AID FROM VARIOUS SOURCES FOR LOW INCOME MALE STUDENTS BY RACE AND PREDOMINATE RACE OF INSTITUTION
(Percentage)

	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Parental/family	19.3	8.0	14.5
Basic Educational Opportunity Grant	40.0	41.3	19.8
Supplemental Educational Opportunity Grant	3.2	3.5	4.1
College work-study	7.4	7.7	4.6
State scholarship or grant	4.3	8.6	7.9
College grant	2.3	3.0	5.1
Other private grant	1.0	0.8	2.1
Federally Guaranteed Student Loan	1.4	4.5	3.3
National Direct Student Loan	1.2	1.9	3.8
Loan from student's college	0.7	1.4	1.5
Other loan	0.3	0	0.6
Full-time work	0.3	0.3	0.9
Part-time work	3.3	2.6	10.2
Savings	2.9	2.4	6.8
Spouse	0.2	0	0.4
Student's G.I. Benefits	1.4	0	1.1
Parent's G.I. Benefits	0.1	0.4	0.9
Social Security Dependents Benefits	3.2	1.7	5.5
Other	0.8	1.0	1.9

PERCENTAGE OF FINANCIAL AID FROM VARIOUS SOURCES FOR ALL MALE STUDENTS BY RACE AND PREDOMINATE RACE OF INSTITUTION
(Percentage)

	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Parental/family	22.9	17.5	42.5
Basic Educational Opportunity Grant	29.6	27.7	4.7
Supplemental Educational Opportunity Grant	3.0	3.0	0.9
College work-study	5.3	6.3	1.7
State scholarship or grant	3.2	5.7	3.3
College grant	2.9	3.7	3.6
Other private grant	1.0	1.2	1.6
Federally Guaranteed Student Loan	2.4	3.4	2.8
National Direct Student Loan	1.4	3.3	2.0
Loan from student's college	0.6	1.7	0.8
Other loan	0.8	0.4	1.0
Full-time work	0.7	0.7	2.3
Part-time work	4.4	4.3	12.2
Savings	3.2	2.4	9.6
Spouse	0.3	0.3	0.2
Student's G.I. Benefits	0.8	0.4	0.6
Parent's G.I. Benefits	0.5	0.3	0.3
Social Security Dependents Benefits	2.1	0.9	1.1
Other	0.8	1.8	2.5

PERCENTAGE OF FINANCIAL AID FROM VARIOUS SOURCES FOR LOW INCOME FEMALE STUDENTS BY RACE AND PREDOMINATE RACE OF INSTITUTION
(Percentage)

	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Parental/family	10.3	11.0	18.8
Basic Educational Opportunity Grant	45.5	39.8	21.4
Supplemental Educational Opportunity Grant	9.1	5.3	2.5
College work-study	6.0	8.4	4.4
State scholarship or grant	1.4	4.2	9.4
College grant	2.2	3.5	4.5
Other private grant	0.7	1.0	2.0
Federally Guaranteed Student Loan	2.4	1.0	2.8
National Direct Student Loan	3.7	3.3	4.2
Loan from student's college	1.0	3.1	1.8
Other loan	1.0	0.4	1.6
Full-time work	0.6	0.8	1.1
Part-time work	3.0	3.7	7.9
Savings	2.1	2.8	6.3
Spouse	0.2	0.2	0.3
Student's G.I. Benefits	0.1	0	0.1
Parent's G.I. Benefits	0.4	0.2	0.4
Social Security Dependents Benefits	3.8	1.8	4.8
Other	0.7	1.2	1.3

PERCENTAGE OF FINANCIAL AID FROM VARIOUS SOURCES FOR ALL FEMALE STUDENTS BY RACE AND PREDOMINATE RACE OF INSTITUTION
(Percentage)

	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Parental/family	23.0	22.1	49.1
Basic Educational Opportunity Grant	32.3	26.7	4.6
Supplemental Educational Opportunity Grant	6.5	3.5	0.8
College work-study	5.4	6.2	2.1
State scholarship or grant	1.2	4.3	3.7
College grant	2.2	5.1	3.0
Other private grant	0.9	1.4	1.9
Federally Guaranteed Student Loan	3.3	2.4	2.8
National Direct Student Loan	3.4	4.3	2.0
Loan from student's college	0.9	2.0	1.0
Other loan	1.8	0.8	1.6
Full-time work	0.8	1.0	0.9
Part-time work	3.3	4.6	9.6
Savings	2.6	3.1	8.1
Spouse	0.4	0.1	0.3
Student's G.I. Benefits	0.2	0	0.1
Parent's G.I. Benefits	0.6	0.4	0.3
Social Security Dependents Benefits	2.8	1.3	1.6
Other	1.0	1.1	1.0

Family Background

DISTRIBUTION OF MALE STUDENTS BY ESTIMATED PARENTAL INCOMES
(Percentage)

Estimated Parental Income	Parental Income: $8,000 or Less — Blacks in Predominately Black Institutions	Parental Income: $8,000 or Less — Blacks in Predominately White Institutions	Parental Income: $8,000 or Less — Whites in Predominately White Institutions	Parental Income: All Incomes — Blacks in Predominately Black Institutions	Parental Income: All Incomes — Blacks in Predominately White Institutions	Parental Income: All Incomes — Whites in Predominately White Institutions
$6000 or less	83.4	75.7	61.3	36.9	35.5	4.5
$6001-7999	16.6	24.3	38.7			
$6001-9999				19.7	23.4	7.9
$10000-14999				20.7	17.1	19.8
$15000-19999				8.5	9.0	18.4
$20000-29999				8.6	10.2	25.3
$30000 or more				5.7	4.9	24.1

DISTRIBUTION OF FEMALE STUDENTS BY ESTIMATED PARENTAL INCOME
(Percentage)

Estimated Parental Income	Parental Income: $8,000 or Less — Blacks in Predominately Black Institutions	$8,000 or Less — Blacks in Predominately White Institutions	$8,000 or Less — Whites in Predominately White Institutions	All Incomes — Blacks in Predominately Black Institutions	All Incomes — Blacks in Predominately White Institutions	All Incomes — Whites in Predominately White Institutions
$6000 or less	74.2	78.3	63.7	42.3	42.9	5.9
$6001-7999	25.8	21.7	36.3			
$6001-9999				24.6	19.6	7.9
$10000-14999				13.9	16.5	21.2
$15000-19999				8.4	6.9	18.6
$20000-29999				6.9	8.3	23.5
$30000 or more				4.0	5.7	22.9

DISTRIBUTION OF MALE STUDENTS BY FATHER'S EDUCATION
(Percentage)

Level of Education	Parental Income: $8,000 or Less — Blacks in Predominately Black Institutions	$8,000 or Less — Blacks in Predominately White Institutions	$8,000 or Less — Whites in Predominately White Institutions	All Incomes — Blacks in Predominately Black Institutions	All Incomes — Blacks in Predominately White Institutions	All Incomes — Whites in Predominately White Institutions
Grammar School or less	26.7	42.3	19.5	16.3	21.6	4.1
Some High School	34.4	32.4	15.6	23.9	25.8	8.2
High School Graduate	25.1	16.3	33.1	32.0	23.9	26.1
Other Postsecondary	0.6	0.7	1.8	1.7	2.0	3.4
Some College	6.8	6.3	10.6	8.8	11.8	13.7
B.A.	1.7	1.2	10.6	8.7	8.5	22.8
Some Graduate School	3.6	0.7	3.2	1.9	0.4	3.1
Graduate Degree	1.2	0	5.6	6.9	5.9	18.6

DISTRIBUTION OF FEMALE STUDENTS BY FATHER'S EDUCATION
(Percentage)

Educational Level	Parental Income: $8,000 or Less — Blacks in Predominately Black Institutions	Parental Income: $8,000 or Less — Blacks in Predominately White Institutions	Parental Income: $8,000 or Less — Whites in Predominately White Institutions	Parental Income: All Incomes — Blacks in Predominately Black Institutions	Parental Income: All Incomes — Blacks in Predominately White Institutions	Parental Income: All Incomes — Whites in Predominately White Institutions
Grammar school or less	31.8	25.0	14.9	22.8	17.3	4.4
Some high school	22.5	30.0	17.9	21.2	24.2	8.5
High school graduate	31.0	36.1	32.7	28.4	33.6	24.6
Other postsecondary	1.5	3.2	3.7	3.0	3.3	4.3
Some college	9.8	4.9	8.9	10.5	9.1	13.4
College graduate	2.7	0.8	14.0	6.8	7.9	24.2
Some graduate school	0	0	1.1	1.7	0.6	3.0
Graduate degree	0.7	0	6.8	5.6	4.0	17.5

DISTRIBUTION OF MALE STUDENTS BY MOTHER'S EDUCATION
(Percentage)

Level of Education	Parental Income: $8,000 or Less — Blacks in Predominately Black Institutions	Parental Income: $8,000 or Less — Blacks in Predominately White Institutions	Parental Income: $8,000 or Less — Whites in Predominately White Institutions	Parental Income: All Incomes — Blacks in Predominately Black Institutions	Parental Income: All Incomes — Blacks in Predominately White Institutions	Parental Income: All Incomes — Whites in Predominately White Institutions
Grammar School or less	16.9	23.2	7.7	9.8	11.6	2.3
Some High School	37.4	32.2	16.7	23.5	21.3	6.1
High School Graduate	23.0	32.3	49.3	30.4	35.6	41.6
Other Postsecondary	1.0	2.5	5.2	1.8	3.3	7.4
Some College	11.6	6.7	9.7	13.8	11.4	15.5
College Degree	7.5	2.5	8.6	13.9	8.2	18.6
Some Graduate School	1.2	0.4	0.9	1.5	1.7	2.7
Graduate Degree	1.2	0.3	1.9	5.4	6.9	5.8

DISTRIBUTION OF FEMALE STUDENTS BY MOTHER'S EDUCATION
(Percentage)

Educational level	Parental Income: $8,000 or Less — Blacks in Predominately Black Institutions	$8,000 or Less — Blacks in Predominately White Institutions	$8,000 or Less — Whites in Predominately White Institutions	All Incomes — Blacks in Predominately Black Institutions	All Incomes — Blacks in Predominately White Institutions	All Incomes — Whites in Predominately White Institutions
Grammar school or less	13.8	13.1	7.4	10.9	9.0	2.3
Some high school	34.5	38.4	15.7	23.8	26.1	6.9
High school graduate	30.2	34.3	42.0	30.1	35.7	38.0
Other postsecondary	5.4	1.6	5.8	6.6	3.7	8.0
Some college	11.9	10.3	17.2	13.6	12.0	16.1
College degree	3.1	2.2	9.3	8.0	7.1	20.2
Some graduate school	0.3	0	0.7	1.6	0.8	2.5
Graduate degree	0.7	0	1.9	5.5	5.6	6.1

DISTRIBUTION OF LOW INCOME MALE STUDENTS BY FATHER'S OCCUPATION
(Percentage)

Father's Occupation	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Artist/performer	0.6	1.2	0.7
Businessman	1.0	3.8	17.8
Clergy	2.3	1.0	2.6
College teacher	0	0	0
Doctor	0	0	1.0
Educator (secondary)	1.1	0.7	0.4
Elementary teacher	0	0.2	0
Engineer	0.6	1.5	4.3
Farmer/forester	3.1	4.3	11.5
Health professional	0	0	1.1
Lawyer	0	0	0.6
Military career	0.5	3.3	2.5
Research scientist	0	0	0.4
Skilled worker	17.0	8.1	13.2
Semi-skilled worker	5.5	9.7	7.3
Laborer (unskilled)	6.7	15.7	7.6
Unemployed	4.3	9.1	5.7
Other	57.3	41.4	23.4

DISTRIBUTION OF ALL MALE STUDENTS
BY FATHER'S OCCUPATION
(Percentage)

Father's Occupation	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Artist/performer	1.1	0.5	0.8
Businessman	5.3	8.1	33.7
Clergy	2.7	1.3	1.5
College teacher	1.0	0.6	1.0
Doctor	0.7	1.2	3.7
Educator (secondary)	3.6	2.1	3.5
Elementary teacher	0.5	0.5	0.5
Engineer	2.9	2.8	9.5
Farmer/forester	2.5	2.1	3.8
Health professional	0.4	1.1	1.6
Lawyer	0	0.1	2.0
Military career	2.0	3.2	2.1
Research scientist	0.5	0	1.2
Skilled worker	11.4	10.6	9.0
Semi-skilled worker	6.0	11.5	4.1
Laborer (unskilled)	6.4	12.5	2.2
Unemployed	5.1	6.5	1.2
Other	47.9	35.1	18.7

DISTRIBUTION OF LOW INCOME FEMALE
STUDENTS BY FATHER'S OCCUPATION
(Percentage)

Father's Occupation	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Artist/performer	1.0	0	1.1
Businessman	2.4	5.3	19.4
Clergy	1.7	0.2	1.4
College teacher	0	0	0.5
Doctor	0	0	0.6
Educator (secondary)	0.6	1.5	0.8
Elementary teacher	0.7	0	0
Engineer	0.3	1.4	3.8
Farmer/forester	2.8	5.3	11.0
Health professional	0.4	0.6	0.5
Lawyer	0	0	0.6
Military career	1.7	0.5	1.6
Research scientist	0	0	0
Skilled worker	7.2	5.6	7.3
Semi-skilled worker	7.0	12.8	5.3
Laborer (unskilled)	15.9	9.3	6.3
Unemployed	10.6	7.1	9.5
Other	47.5	50.5	30.3

DISTRIBUTION OF ALL FEMALE STUDENTS
BY FATHER'S OCCUPATION
(Percentage)

Father's Occupation	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Artist/performer	0.7	0.3	0.9
Businessman	6.8	7.2	32.0
Clergy	1.4	0.7	1.2
College teacher	0.5	0.5	1.5
Doctor	1.1	0.8	3.5
Educator (secondary)	2.9	2.2	3.3
Elementary teacher	0.9	0.5	0.5
Engineer	2.0	2.1	9.9
Farmer/forester	2.2	3.6	4.7
Health professional	1.1	1.3	1.1
Lawyer	0.4	0.4	1.8
Military career	2.5	1.9	1.8
Research scientist	0	0	0.8
Skilled worker	6.7	11.7	7.9
Semi-skilled worker	8.3	9.3	3.4
Laborer (unskilled)	9.7	8.2	2.0
Unemployed	6.7	5.1	1.5
Other	46.2	44.1	22.2

DISTRIBUTION OF LOW INCOME MALE STUDENTS BY MOTHER'S OCCUPATION
(Percentage)

Mother's Occupation	Blacks in Predominately Black Institution	Blacks in Predominately White Institution	Whites in Predominately White Institution
Artist/performer	0	0.7	1.0
Businesswoman	3.2	1.0	3.0
Business (clerical)	2.4	2.8	9.1
Clergy	0	0	0.1
College teacher	0	0	0.1
Doctor	0	0	0.3
Educator (secondary)	1.2	0.8	0.3
Elementary teacher	3.9	1.0	1.9
Engineer	0	0	0.6
Farmer/forester	0	0	0
Health professional	1.2	0.5	0.4
Homemaker-full time	12.6	14.5	37.8
Lawyer	0.5	0	0
Military career	0	0	0
Nurse	3.9	5.4	2.1
Research scientist	0	0	0.1
Skilled worker	0.5	4.2	1.4
Semi-skilled worker	4.8	7.5	5.2
Laborer (unskilled)	2.4	5.4	5.6
Unemployed	20.0	15.2	11.2
Other	43.5	41.2	19.5

DISTRIBUTION OF ALL MALE STUDENTS
BY MOTHER'S OCCUPATION
(Percentage)

Mother's Occupation	Blacks in Predominately Black Institution	Blacks in Predominately White Institution	Whites in Predominately White Institution
Artist/performer	0.8	0.3	1.3
Businesswoman	4.2	4.9	6.7
Business (clerical)	4.2	4.6	9.2
Clergy	0.2	0	0.1
College teacher	1.3	0.1	0.5
Doctor	0.2	0.3	0.3
Educator (secondary)	4.0	1.7	2.8
Elementary teacher	8.0	6.3	5.3
Engineer	0.3	0	0.1
Farmer/forester	0	0	0.1
Health professional	1.3	0.9	1.5
Homemaker-full time	10.5	14.9	36.7
Lawyer	0.2	0	0
Military career	0	0	0
Nurse	5.8	6.5	5.1
Research scientist	0	0.1	0.1
Skilled worker	1.5	3.8	1.4
Semi-skilled worker	4.2	6.0	2.9
Laborer (unskilled)	2.5	4.1	1.6
Unemployed	11.8	11.7	7.4
Other	39.0	33.9	16.9

DISTRIBUTION OF LOW INCOME FEMALE STUDENTS BY MOTHER'S OCCUPATION (Percentage)

Mother's Occupation	Blacks in Predominately Black Institution	Blacks in Predominately White Institution	Whites in Predominately White Institution
Artist/performer	0,7	0	0.5
Businesswoman	2.1	1.2	6.3
Business (clerical)	5.3	2.8	10.5
Clergy	0	0	0.4
College teacher	0	0	0
Doctor	0	0	0
Educator (secondary)	1.0	0.4	1.2
Elementary teacher	2.1	2.6	3.2
Engineer	0	1.4	0
Farmer/forester	1.8	0	0.5
Health professional	3.0	2.8	2.1
Homemaker-full time	21.2	19.5	32.2
Lawyer	0	0	0.2
Military career	0	0	0
Nurse	5.5	3.6	5.3
Research scientist	0	0	0
Skilled worker	2.4	1.5	1.0
Semi-skilled worker	3.5	6.1	4.5
Laborer (unskilled)	5.9	4.5	2.7
Unemployed	18.1	18.6	8.5
Other	27.3	34.9	20.9

DISTRIBUTION OF ALL FEMALE
STUDENTS BY MOTHER'S OCCUPATION
(Percentage)

Mother's Occupation	Blacks in Predominately Black Institution	Blacks in Predominately White Institution	Whites in Predominately White Institution
Artist/performer	1.2	0.1	1.4
Businesswoman	2.5	2.4	6.3
Business (clerical)	5.5	3.9	10.3
Clergy	0	0	0.1
College teacher	0.5	0.2	0.6
Doctor	0	0	0.2
Educator (secondary)	2.6	2.6	3.0
Elementary teacher	6.5	8.2	6.0
Engineer	0	0.8	0
Farmer/forester	0.9	0	0.2
Health professional	2.6	3.0	1.5
Homemaker-full time	16.1	17.3	36.3
Lawyer	0	0	0.1
Military career	0	0	0
Nurse	8.1	4.3	6.6
Research scientist	0	0.1	0.2
Skilled worker	1.9	2.3	1.0
Semi-skilled worker	3.6	5.2	2.0
Laborer (unskilled)	4.0	2.8	1.3
Unemployed	15.4	15.2	6.0
Other	28.6	31.5	17.0

Degree Aspirations

DISTRIBUTION OF MALE STUDENTS BY HIGHEST DEGREE PLANNED FROM THIS COLLEGE
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Degree	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	15.5	7.2	1.9	7.0	5.6	4.4
A.A.	18.0	4.0	1.5	11.7	5.1	2.4
B.A.	41.6	59.4	72.0	51.4	59.5	71.1
Masters	14.9	12.7	14.6	16.3	15.2	13.8
Ph.D., Ed.D.	1.0	4.2	4.3	2.9	3.8	2.4
M.D., D.O., D.D.S.	3.7	1.1	1.5	2.5	3.4	2.4
LL.B., J.D.	0.8	2.4	2.2	2.2	3.1	1.7
B.D., M.Div.	2.7	4.5	0	3.9	2.2	0.2
Other	1.8	4.4	2.0	2.1	2.0	1.5

DISTRIBUTION OF FEMALE STUDENTS BY HIGHEST DEGREE PLANNED FROM THIS COLLEGE
(Percentage)

Degree	Parental Income					
	$8,000 or Less			All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	5.7	1.3	6.9	3.4	3.8	5.2
A.A.	9.5	6.9	3.6	5.4	4.7	3.7
B.A.	47.8	52.1	68.3	54.1	55.3	75.0
Masters	22.5	23.0	13.0	21.9	23.8	11.1
Ph.D., Ed.D.	3.1	1.9	2.6	3.7	2.7	1.4
M.D., D.O., D.D.S	1.7	0.4	0.9	2.5	2.0	1.4
LL.B., J.D.	1.1	4.6	0.2	0.8	2.4	0.6
B.D., M.Div.	2.7	0.6	0.7	1.9	0.2	0.2
Other	6.1	9.2	3.6	6.1	5.2	1.5

DISTRIBUTION OF MALE STUDENTS BY HIGHEST DEGREE PLANNED
(Percentage)

Degree	Parental Income: $8,000 or Less			Parental Income: All Incomes		
	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	9.7	5.7	2.5	7.7	4.4	1.3
A.A.	4.2	2.4	2.0	2.0	1.0	1.0
B.A.	23.6	36.1	36.4	22.3	28.8	32.3
Masters	21.2	17.3	30.2	31.4	26.3	30.9
Ph.D., Ed.D.	14.9	11.4	10.6	16.3	12.7	12.0
M.D., D.O., D.D.S.	12.2	3.7	11.5	9.1	10.5	11.7
LL.B., J.D.	6.4	11.1	4.6	5.6	8.0	8.0
B.D., M.Div.	0	4.4	1.3	0	2.8	0.8
Other	7.8	7.9	0.8	5.6	5.5	1.9

DISTRIBUTION OF FEMALE STUDENTS BY HIGHEST DEGREE PLANNED
(Percentage)

	Parental Income					
	$8,000 or Less			All Incomes		
Degree	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
None	3.4	2.7	2.3	2.9	1.9	1.5
A.A.	5.4	5.4	2.3	2.7	3.2	1.6
B.A.	30.4	30.6	41.6	23.4	24.2	41.0
Masters	32.9	27.4	31.8	35.8	31.5	33.7
Ph.D., Ed.D.	16.0	11.0	9.4	18.0	14.9	8.6
M.D., D.O., D.D.S.	3.8	7.2	6.0	7.5	10.2	7.0
LL.B., J.D.	2.7	9.1	2.2	5.4	9.1	4.2
B.D., M.Div.	1.4	2.8	0.6	0.9	1.8	0.5
Other	4.1	3.8	3.8	3.4	3.2	1.8

DISTRIBUTION OF LOW INCOME MALE STUDENTS BY PROBABLE MAJOR FIELD
(Percentage)

Probable Major Field	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Agriculture	3.3	0	3.0
Biological Science	7.7	2.0	6.5
Business	23.9	25.9	24.3
Education	8.9	9.3	5.9
Engineering	9.0	12.8	10.4
English	1.8	0	0.5
Health professional	4.0	15.1	6.3
History/political science	3.7	1.5	0.7
Humanities	7.7	6.4	2.8
Fine arts	1.0	0.3	2.0
Mathematics/statistics	1.9	0	2.4
Physical science	1.0	1.1	6.1
Social science	7.7	8.8	6.8
Other fields (technical)	6.1	3.9	6.2
Other fields (nontechnical)	10.5	8.2	13.4
Undecided	1.9	4.5	2.9

DISTRIBUTION OF ALL MALE STUDENTS
BY PROBABLE MAJOR FIELD
(Percentage)

Probable Major Field	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Agriculture	1.3	0	3.1
Biological Science	6.5	6.5	8.9
Business	27.3	19.6	22.9
Education	8.8	8.4	4.8
Engineering	12.8	12.8	14.1
English	0.6	0.4	1.0
Health professional	6.7	11.3	6.2
History/political science	3.9	2.3	1.5
Humanities	4.9	4.6	4.7
Fine arts	1.2	0.8	1.8
Mathematics/statistics	0.9	2.9	1.5
Physical science	2.0	2.6	5.9
Social science	4.9	9.0	4.0
Other fields (technical)	6.2	3.1	5.9
Other fields (nontechnical)	9.0	11.6	9.1
Undecided	3.1	4.1	4.7

DISTRIBUTION OF LOW INCOME FEMALE STUDENTS
BY PROBABLE MAJOR FIELD
(Percentage)

Probable Major Field	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Agriculture	0.4	0	2.1
Biological Science	3.6	6.9	6.3
Business	23.7	15.2	8.8
Education	15.0	16.4	19.3
Engineering	1.2	1.3	1.1
English	0.9	1.1	1.5
Health professional	5.4	5.3	10.6
History/political science	15.0	15.1	12.0
Humanities	4.0	1.3	2.3
Fine arts	0.7	1.0	3.1
Mathematics/statistics	0.8	0.6	2.1
Physical science	1.1	0.3	1.6
Social science	11.2	12.9	8.7
Other fields (technical)	7.1	7.1	4.4
Other fields (nontechnical)	8.6	10.5	11.1
Undecided	1.2	5.1	5.1

DISTRIBUTION OF ALL FEMALE STUDENTS
BY PROBABLE MAJOR FIELD
(Percentage)

Probable Major Field	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Agriculture	0.2	0.1	1.5
Biological Science	6.2	8.1	6.5
Business	20.5	13.1	11.2
Education	15.4	12.5	17.8
Engineering	1.3	2.6	2.0
English	0.7	2.1	1.7
Health professional	6.1	5.0	7.8
History/political science	12.6	15.6	12.5
Humanities	5.1	3.5	3.2
Fine arts	0.6	1.2	3.1
Mathematics/statistics	0.8	0.5	1.3
Physical science	1.6	0.7	2.0
Social science	12.2	13.2	7.6
Other fields (technical)	5.3	7.7	5.2
Other fields (nontechnical)	9.3	10.5	10.8
Undecided	2.0	3.7	5.8

Career Aspirations

DISTRIBUTION OF LOW INCOME MALE STUDENTS
BY STUDENT'S PROBABLE CAREER/OCCUPATION
(Percentage)

Probable Career/Occupation	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Artist/performer	2.1	8.4	8.5
Businessman	15.7	9.0	17.9
Clergy	0.6	0	1.8
College teacher	0	1.5	0.3
Doctor	2.3	5.0	7.0
Educator (secondary)	2.1	2.2	4.8
Elementary teacher	1.9	1.4	0
Engineer	6.5	8.1	8.2
Farmer or forester	0	0	3.7
Health professional	6.4	2.1	2.3
Lawyer	5.3	3.2	6.1
Nurse	0	0	0.1
Research scientist	0	0.8	4.5
Other choice	49.3	39.7	27.5
Undecided	7.9	18.6	7.3

DISTRIBUTION OF ALL MALE STUDENTS BY STUDENT'S PROBABLE CAREER/OCCUPATION
(Percentage)

Probable Career/Occupation	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Artist/performer	4.7	5.9	6.1
Businessman	17.4	13.4	19.8
Clergy	0.6	0	1.1
College teacher	0	1.0	0.4
Doctor	4.8	8.8	8.9
Educator (secondary)	3.7	3.1	3.6
Elementary teacher	1.5	0.8	0.5
Engineer	8.9	9.5	11.7
Farmer or forester	0	0	2.8
Health professional	5.7	3.1	3.6
Lawyer	4.8	6.1	7.0
Nurse	0	0	0.2
Research scientist	0.9	0.8	4.0
Other choice	40.8	38.0	20.4
Undecided	6.4	9.4	9.7

DISTRIBUTION OF LOW INCOME FEMALE STUDENTS BY
STUDENT'S PROBABLE CAREER/OCCUPATION
(Percentage)

Probable Career/Occupation	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Artist/performer	5.6	7.4	12.6
Businessman	12.1	7.0	7.2
Clergy	0	0	0.6
College teacher	0.3	1.9	0.4
Doctor	1.7	5.7	3.2
Educator (secondary)	3.2	1.7	7.1
Elementary teacher	5.8	10.7	9.1
Engineer	1.1	1.1	1.0
Farmer or forester	0	0	1.4
Health professional	7.6	7.8	10.6
Lawyer	3.3	7.5	2.6
Nurse	8.2	10.8	8.4
Research scientist	0.3	1.1	1.6
Other choice	45.8	34.6	24.5
Undecided	4.9	2.8	9.8

DISTRIBUTION OF ALL FEMALE STUDENTS BY STUDENT'S PROBABLE CAREER/OCCUPATION
(Percentage)

Probable Career/Occupation	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Artist/performer	6.4	7.8	9.3
Businessman	13.1	8.2	9.0
Clergy	0	0	0.3
College teacher	0.5	0.9	0.3
Doctor	4.7	7.7	3.9
Educator (secondary)	4.0	2.5	5.6
Elementary teacher	6.2	8.4	9.2
Engineer	1.3	2.1	1.9
Farmer or forester	0	0.1	1.3
Health professional	7.4	8.4	11.3
Lawyer	4.6	7.5	3.7
Nurse	6.9	9.8	7.4
Research scientist	0.4	1.6	2.3
Other choice	39.9	30.8	22.7
Undecided	4.5	4.3	11.8

Self-Ratings

DISTRIBUTION OF LOW INCOME MALE STUDENTS
BY SELF-RATINGS OF PERSONAL TRAITS
(Percentage)

Traits	Blacks in Predominately Black Institutions		Blacks in Predominately White Institutions		Whites in Predominately White Institutions	
	Highest 10%	Above Average	Highest 10%	Above Average	Highest 10%	Above Average
Academic ability	5.6	24.3	3.5	33.3	17.1	42.1
Athletic ability	14.0	26.9	33.9	43.0	12.8	37.2
Artistic ability	10.5	6.2	8.7	15.5	3.2	12.5
Cheerfulness	31.4	31.7	29.2	24.9	9.5	44.0
Defensiveness	12.8	27.0	14.5	31.5	3.9	21.7
Drive to achieve	37.2	30.8	27.2	44.8	19.9	49.2
Leadership ability	33.4	24.5	24.5	29.5	8.9	41.5
Mathematical ability	12.2	15.8	6.3	20.7	14.3	29.3
Mechanical ability	10.7	7.7	5.5	15.1	6.6	24.5
Originality	13.8	25.3	10.7	28.7	9.2	29.1
Physical attractiveness	21.1	30.9	13.9	27.8	4.0	23.5
Political conservatism	10.5	17.9	4.2	7.0	3.0	13.3
Political liberalism	7.2	18.7	4.4	10.3	4.5	15.8
Popularity	16.1	23.9	11.6	31.3	3.5	31.2
Popularity with the opposite sex	17.5	23.2	22.9	22.2	4.7	28.4
Public speaking ability	15.7	20.8	2.1	27.4	4.8	18.5
Self-confidence (intellectual)	21.1	29.0	16.6	38.7	10.2	44.0
Self-confidence (social)	22.5	27.0	19.9	27.2	5.4	34.6
Sensitivity to criticism	11.7	14.9	5.3	20.7	3.6	16.2
Stubbornness	9.4	9.4	6.8	16.0	9.7	23.9
Understanding of others	22.0	44.1	30.6	33.6	14.6	45.0
Writing ability	20.0	16.3	12.1	17.1	9.6	23.9

DISTRIBUTION OF LOW INCOME FEMALE STUDENTS
BY SELF-RATINGS OF PERSONAL TRAITS
(Percentage)

Traits	Blacks in Predominately Black Institutions		Blacks in Predominately White Institutions		Whites in Predominately White Institutions	
	Highest 10%	Above Average	Highest 10%	Above Average	Highest 10%	Above Average
Academic ability	2.8	19.1	5.4	26.3	9.5	47.8
Athletic ability	2.4	18.3	4.3	15.2	3.4	18.5
Artistic ability	1.7	5.2	4.6	14.1	5.1	20.2
Cheerfulness	21.3	36.0	33.9	36.5	10.1	48.0
Defensiveness	5.1	16.3	9.0	16.0	2.8	20.6
Drive to achieve	21.2	36.2	23.4	37.8	17.3	50.1
Leadership ability	9.5	26.9	11.8	29.2	8.6	31.6
Mathematical ability	1.4	12.8	2.6	10.8	6.0	21.1
Mechanical ability	0.4	2.6	0	3.7	1.0	9.9
Originality	7.6	19.1	12.0	22.0	7.4	35.2
Physical attractiveness	4.0	27.9	9.5	29.7	0.8	19.3
Political conservatism	0.4	4.4	0.8	6.1	1.6	8.2
Political liberalism	1.0	7.7	1.0	11.3	2.4	18.3
Popularity	2.8	20.7	7.8	26.1	1.7	21.0
Popularity with the opposite sex	5.7	20.6	7.1	24.9	1.7	17.9
Public speaking ability	4.9	11.8	6.4	10.7	4.2	19.7
Self-confidence (intellectual)	11.3	25.0	16.1	31.4	4.8	33.9
Self-confidence (social)	6.3	26.1	14.2	29.2	4.7	25.6
Sensitivity to criticism	5.5	10.3	3.8	17.3	4.4	22.2
Stubbornness	11.3	14.4	7.4	17.0	10.1	33.1
Understanding of others	25.5	37.7	29.6	38.4	19.7	53.3
Writing ability	4.5	23.2	11.0	20.8	7.5	28.0

DISTRIBUTION OF ALL FEMALE STUDENTS BY
SELF-RATINGS OF PERSONAL TRAITS
(Percentage)

Traits	Blacks in Predominately Black Institutions		Blacks in Predominately White Institutions		Whites in Predominately White Institutions	
	Highest 10%	Above Average	Highest 10%	Above Average	Highest 10%	Above Average
Academic ability	5.1	24.2	6.9	30.9	15.9	49.3
Athletic ability	4.0	16.2	4.6	16.8	5.1	23.5
Artistic ability	2.4	8.4	3.5	14.2	4.9	21.0
Cheerfulness	24.0	37.2	32.0	35.4	15.6	48.4
Defensiveness	6.9	16.7	7.3	18.0	3.8	20.6
Drive to achieve	23.7	40.0	26.2	42.7	19.2	48.6
Leadership ability	10.8	28.3	14.7	32.4	10.9	36.2
Mathematical ability	2.1	13.2	3.8	14.9	6.7	25.9
Mechanical ability	1.1	3.6	0.6	5.3	1.4	10.0
Originality	9.6	24.0	11.2	33.3	8.1	35.7
Physical attractiveness	6.2	28.5	9.5	27.9	2.7	23.9
Political conservatism	1.1	5.2	0.6	7.0	1.6	9.6
Political liberalism	2.6	10.6	2.3	16.7	2.4	16.8
Popularity	4.2	23.2	8.5	27.8	2.6	28.8
Popularity with the opposite sex	7.1	21.9	9.8	28.5	3.0	24.2
Public speaking ability	5.7	17.1	7.0	18.0	4.8	19.4
Self-confidence (intellectual)	12.5	30.9	13.3	33.6	7.1	35.9
Self-confidence (social)	10.2	30.9	14.4	30.3	5.4	30.6
Sensitivity to criticism	5.3	12.6	4.8	19.8	4.9	23.6
Stubbornness	11.1	18.6	9.3	19.2	8.6	30.5
Understanding of others	29.6	40.5	26.8	43.3	21.1	55.1
Writing ability	7.3	27.2	10.7	26.5	8.9	32.4

Life Goals

DISTRIBUTION OF LOW INCOME MALE STUDENTS BY PERSONAL OBJECTIVES
(Percentage)

Personal Objective	Blacks in Predominately Black Institutions		Blacks in Predominately White Institutions		Whites in Predominately White Institutions	
	Ess.	V.I.	Ess.	V.I.	Ess.	V.I.
Becoming accomplished in performing arts	6.6	11.7	9.7	8.6	4.4	6.9
Becoming authority in my field	32.8	35.8	41.4	38.5	28.9	39.5
Obtaining recognition from colleagues for contributions	17.2	49.1	24.5	39.6	9.9	32.1
Influencing the political structure	10.3	17.1	7.4	22.1	3.3	13.5
Influencing social values	6.4	32.1	5.4	35.0	6.3	18.4
Raising a family	21.9	34.5	23.8	43.3	13.9	40.0
Having administrative responsibility for work of others	16.8	27.2	8.6	36.0	5.7	23.8
Being well-off financially	27.8	45.4	39.5	28.8	12.7	36.3
Helping others who are in difficulty	20.6	47.0	22.4	46.0	15.6	40.5
Making a theoretical contribution to science	13.8	18.2	7.7	18.1	3.9	13.5
Writing original works	8.0	18.1	9.3	12.5	3.9	7.6
Creating artistic work	7.8	14.0	8.7	12.1	1.7	6.0
Being successful in a business of my own	18.9	47.0	33.2	39.9	15.3	32.8
Becoming involved in programs to clean up the environment	6.3	32.1	7.6	26.3	6.4	18.3
Developing a meaningful philosophy of life	23.0	31.9	24.3	53.4	24.8	33.2
Participating in a community action program	16.1	39.8	14.8	30.6	4.5	20.8
Keeping up to date with political affairs	13.9	35.0	15.4	29.5	13.0	24.8

DISTRIBUTION OF ALL MALE STUDENTS
BY PERSONAL OBJECTIVES
(Percentage)

Personal Objective	Blacks in Predominately Black Institutions		Blacks in Predominately White Institutions		Whites in Predominately White Institutions	
	Ess.	V.I.	Ess.	V.I.	Ess.	V.I.
Becoming accomplished in performing arts	6.2	8.5	6.1	12.9	4.1	6.6
Becoming authority in my field	37.5	36.7	38.5	43.7	31.4	42.7
Obtaining recognition from colleagues for contributions	20.2	41.7	24.3	40.9	12.0	36.7
Influencing the political structure	8.4	18.0	7.3	21.7	4.3	14.7
Influencing social values	9.7	28.0	6.7	31.6	5.3	22.8
Raising a family	20.5	34.5	22.9	42.6	17.4	40.7
Having administrative responsibility for work of others	11.0	30.7	9.3	34.5	5.6	27.7
Being well-off financially	29.0	42.9	34.9	36.2	16.9	39.6
Helping others who are in difficulty	19.2	48.8	24.2	46.1	14.3	40.5
Making a theoretical contribution to science	8.5	16.6	7.6	17.9	3.3	13.9
Writing original works	5.8	13.3	6.4	13.4	3.7	8.0
Creating artistic work	6.9	11.6	7.0	13.7	3.0	7.2
Being successful in a business of my own	23.2	43.9	33.1	37.7	18.1	32.2
Becoming involved in programs to clean up the environment	6.6	27.6	7.4	29.3	5.6	23.1
Developing a meaningful philosophy of life	25.2	37.1	26.8	45.4	26.2	35.8
Participating in a community action program	14.0	35.4	11.1	35.3	4.4	22.5
Keeping up to date with political affairs	16.1	33.3	14.0	32.5	13.7	32.5

DISTRIBUTION OF LOW INCOME FEMALE STUDENTS
BY PERSONAL OBJECTIVES
(Percentage)

Personal Objective	Blacks in Predominately Black Institutions		Blacks in Predominately White Institutions		Whites in Predominately White Institutions	
	Ess.	V.I.	Ess.	V.I.	Ess.	V.I.
Becoming accomplished in performing arts	4.4	9.3	4.2	12.8	5.7	6.8
Becoming authority in my field	26.8	48.2	33.3	36.2	25.8	38.5
Obtaining recognition from colleagues for contributions	13.2	36.7	12.9	40.7	7.6	28.8
Influencing the political structure	4.8	13.8	3.5	11.8	3.0	9.0
Influencing social values	6.0	31.8	5.6	30.9	6.2	28.4
Raising a family	11.0	35.6	15.3	34.4	16.0	36.7
Having administrative responsibility for work of others	6.4	31.9	4.2	28.8	2.7	21.3
Being well-off financially	17.4	46.3	22.2	48.4	8.4	27.1
Helping others who are in difficulty	23.7	56.3	26.2	44.7	27.0	49.4
Making a theoretical contribution to science	1.2	15.0	4.1	12.8	2.2	9.3
Writing original works	2.2	12.3	3.1	11.0	6.9	12.3
Creating artistic work	3.0	9.3	4.5	11.5	5.2	12.9
Being successful in a business of my own	17.9	32.6	19.8	24.0	10.6	19.6
Becoming involved in programs to clean up the environment	6.8	22.7	4.4	21.1	4.2	24.2
Developing a meaningful philosophy of life	25.9	36.6	20.0	31.4	28.1	42.7
Participating in a community action program	8.3	36.9	6.6	28.0	5.7	26.0
Keeping up to date with political affairs	7.3	24.8	5.1	11.4	9.4	25.3

DISTRIBUTION OF ALL FEMALE STUDENTS
BY PERSONAL OBJECTIVES
(Percentage)

Personal Objective	Blacks in Predominately Black Institutions		Blacks in Predominately White Institutions		Whites in Predominately White Institutions	
	Ess.	V.I.	Ess.	V.I.	Ess.	V.I.
Becoming accomplished in performing arts	5.1	11.4	4.8	11.1	4.8	9.4
Becoming authority in my field	34.3	44.4	40.7	34.8	26.5	41.0
Obtaining recognition from colleagues for contributions	15.4	39.7	18.4	34.1	9.0	32.1
Influencing the political structure	5.0	14.2	4.8	13.4	2.5	9.5
Influencing social values	8.0	32.4	8.5	31.6	5.0	26.7
Raising a family	12.9	35.7	16.1	33.0	18.8	38.1
Having administrative responsibility for work of others	7.8	33.3	5.9	29.5	3.6	21.0
Being well-off financially	20.8	44.6	24.7	42.3	8.8	30.9
Helping others who are in difficulty	27.3	53.3	29.4	44.2	23.7	49.4
Making a theoretical contribution to science	3.9	14.0	4.5	14.2	2.1	8.7
Writing original works	2.9	11.8	6.4	10.0	5.1	11.7
Creating artistic work	3.3	8.5	4.8	9.7	5.7	12.1
Being successful in a business of my own	21.6	32.3	19.7	25.1	10.8	21.7
Becoming involved in programs to clean up the environment	7.0	21.7	4.4	22.6	4.9	21.4
Developing a meaningful philosophy of life	25.9	41.7	28.5	33.1	31.6	37.3
Participating in a community action program	8.4	38.3	10.0	29.6	6.3	28.4
Keeping up to date with political affairs	9.5	28.7	7.2	20.2	10.0	30.1

DISTRIBUTION OF LOW INCOME MALE STUDENTS
BY PROBABLE FUTURE BEHAVIOR
(Percent marking "very good chance")

Probable Future Behavior	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Vote in the November Presidential election	38.1	42.1	57.9
Change major field	15.3	16.9	8.3
Change career choice	8.0	15.5	8.1
Fail one or more courses	4.3	8.4	1.4
Graduate with honors	19.6	22.6	11.7
Be elected to a student office	16.7	9.2	1.4
Get a job to help pay for college expenses	24.2	28.3	40.9
Join a social fraternity, sorority, or club	9.1	16.6	11.8
Live in a coeducational dorm	3.8	18.5	22.3
Be elected to an academic honor society	6.7	10.0	7.3
Make at least a "B" average	40.8	32.2	36.5
Need extra time to complete degree requirements	11.6	5.1	4.3
Need tutoring in some courses	15.4	28.2	10.3
Have to work at an outside job during college	22.5	19.3	21.6
Seek vocational counseling	14.8	12.1	6.9
Seek individual counseling on personal problems	8.1	22.5	3.6
Get a bachelor's degree	47.1	70.6	69.5
Drop out of this college temporarily	3.2	1.6	0.5
Drop out permanently	1.4	1.5	0.5
Transfer to another college before graduating	9.3	11.8	5.6
Be satisfied with your college	46.8	36.6	49.6
Find a job after graduation in the field for which you were trained	54.3	50.3	59.2
Get married while in college	3.1	6.5	6.9
Get married within a year after college	22.0	15.5	12.8

DISTRIBUTION OF ALL MALE STUDENTS
BY PROBABLE FUTURE BEHAVIOR
(Percent marking "very good chance")

Probable Future Behavior	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Vote in the November Presidential election	39.6	40.6	63.5
Change major field	11.2	13.5	12.7
Change career choice	7.5	11.4	12.2
Fail one or more courses	3.4	5.3	1.4
Graduate with honors	19.6	18.1	13.1
Be elected to a student office	9.3	6.5	2.2
Get a job to help pay for college expenses	27.9	28.5	41.7
Join a social fraternity, sorority, or club	15.3	13.1	16.9
Live in a coeducational dorm	7.7	22.3	28.3
Be elected to an academic honor society	6.9	9.1	8.1
Make at least a "B" average	40.2	36.2	46.9
Need extra time to complete degree requirements	8.7	4.8	3.8
Need tutoring in some courses	15.7	20.5	5.5
Have to work at an outside job during college	20.0	15.2	19.0
Seek vocational counseling	10.5	7.8	6.5
Seek individual counseling on personal problems	8.7	13.6	3.6
Get a bachelor's degree	56.3	74.7	76.1
Drop out of this college temporarily	2.3	1.1	1.1
Drop out permanently	2.6	2.2	0.6
Transfer to another college before graduating	7.1	11.9	10.4
Be satisfied with your college	48.2	48.7	50.7
Find a job after graduation in the field for which you were trained	57.3	57.5	62.2
Get married while in college	3.0	3.4	4.8
Get married within a year after college	17.5	12.2	14.8

DISTRIBUTION OF LOW INCOME FEMALE STUDENTS
BY PROBABLE FUTURE BEHAVIOR
(Percent marking "very good chance")

Probable Future Behavior	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Vote in the November Presidential election	33.0	29.9	58.1
Change major field	9.7	8.7	12.5
Change career choice	8.9	10.5	12.9
Fail one or more courses	1.8	3.6	1.5
Graduate with honors	8.3	13.9	7.3
Be elected to a student office	6.4	7.7	1.2
Get a job to help pay for college expenses	20.3	23.9	52.7
Join a social fraternity, sorority, or club	16.7	12.8	14.9
Live in a coeducational dorm	7.3	22.8	21.2
Be elected to an academic honor society	3.9	13.7	5.1
Make at least a "B" average	26.8	35.5	38.1
Need extra time to complete degree requirements	7.2	10.0	6.5
Need tutoring in some courses	21.0	27.2	8.0
Have to work at an outside job during college	12.8	17.5	30.3
Seek vocational counseling	10.8	11.5	7.1
Seek individual counseling on personal problems	8.3	10.7	4.6
Get a bachelor's degree	58.5	63.8	72.7
Drop out of this college temporarily	1.9	4.5	2.4
Drop out permanently	0	3.4	0.9
Transfer to another college before graduating	9.7	14.9	8.9
Be satisfied with your college	54.6	51.7	61.4
Find a job after graduation in the field for which you were trained	58.2	66.9	58.0
Get married while in college	5.7	9.2	5.8
Get married within a year after college	16.6	14.3	16.7

DISTRIBUTION OF ALL FEMALE STUDENTS
BY PROBABLE FUTURE BEHAVIOR
(Percent marking "very good chance")

Probable Future Behavior	Blacks in Predominately Black Institutions	Blacks in Predominately White Institutions	Whites in Predominately White Institutions
Vote in the November Presidential election	33.5	37.2	64.3
Change major field	9.9	11.3	15.6
Change career choice	9.5	12.9	15.7
Fail one or more courses	3.5	2.7	1.2
Graduate with honors	13.1	15.9	9.5
Be elected to a student office	7.1	7.5	1.8
Get a job to help pay for college expenses	22.6	28.9	44.8
Join a social fraternity, sorority, or club	20.9	18.2	20.7
Live in a coeducational dorm	8.3	24.7	27.1
Be elected to an academic honor society	5.8	12.8	7.3
Make at least a "B" average	32.1	39.2	44.9
Need extra time to complete degree requirements	7.9	7.6	4.1
Need tutoring in some courses	19.5	24.8	6.3
Have to work at an outside job during college	12.4	18.5	22.6
Seek vocational counseling	9.2	9.6	9.7
Seek individual counseling on personal problems	7.3	7.7	3.6
Get a bachelor's degree	66.5	72.6	79.9
Drop out of this college temporarily	1.9	3.0	1.9
Drop out permanently	2.3	2.9	0.8
Transfer to another college before graduating	7.3	13.0	13.4
Be satisfied with your college	57.3	51.8	59.9
Find a job after graduation in the field for which you were trained	60.6	67.5	60.4
Get married while in college	6.2	8.2	6.6
Get married within a year after college	18.9	16.1	17.5

Appendix

1976 ACE/UCLA Sample and Weights Used in Computing National Norms

Stratification Cell For Sampling	Number of Institutions Participants: Population	Participants: Total	Participants: Used in Norms	Cell Weights[a] Applied to Data Collected From: Men	Cell Weights[a] Applied to Data Collected From: Women
Public University					
SATV + SATM:					
1. Less than 1,000	59	14	9	5.0	4.8
2. 1,000-1,099	39	12	8	7.4	6.3
3. 1,100 or more	23	12	8	2.6	2.7
Private University					
SATV + SATM:					
4. Less than 1,050	26	18	8	2.4	2.6
5. 1,050-1,174	18	8	5	3.0	3.5
6. 1,175 or more	25	12	11	2.1	2.1
4-Year Public College					
7. SATV + SATM:					
7. Less than 935	180	25	14	18.1	16.0
8. 935-1,024	95	18	10	10.8	10.3
9. 1,025 or more	43	19	14	2.5	4.0
10. Unknown	23	6	5	3.7	4.3
4-Year Private Nonsectarian					
SATV + SATM:					
11,15. Less than 950 and unknown	170	25	13	18.1	6.7
12. 950-1,024	71	30	15	4.3	5.2
13. 1,025-1,174	83	38	25	4.3	2.8
14. 1,175 or more	47	36	29	1.4	1.6
4-Year Catholic					
SATV + SATM:					
16. Less than 950	89	26	14	5.7	6.1
17. 950-1,024	69	28	15	6.2	4.0
18. 1,025 or more	36	17	12	2.8	2.9
19. Unknown	8	1	1	1.6	2.9
4-Year Protestant					
SATV + SATM:					
20,24. Less than 875 and unknown	121	13	11	11.1	9.1
21. 875-974	102	29	19	5.1	5.2
22. 975-1,049	71	28	21	3.0	3.2
23. 1,050 or more	49	24	21	2.2	2.1
2-Year Public					
Enrollment:					
25. Less than 100	28	4	3	7.8	7.0
26. 100-249	149	18	12	13.1	12.3
27. 250-499	260	24	15	15.3	20.9
28. 500-999	236	17	12	20.3	20.8
29 1,000 or more	214	20	13	21.2	18.6
2-Year Private					
Enrollment:					
30. Less than 100	58	8	6	6.7	10.4
31. 100-249	90	19	15	6.3	5.4
32. 250-499	55	11	7	7.9	9.5
33. 500 or more	20	3	3	7.2	20.9
Predominantly Black					
34. Public 4-year	36	15	8	4.5	4.3
35. Private 4-year	49	12	9	3.8	3.5
36,37. Public and private 2-year	16	2	2	8.5	5.7

[a]Ratio between the number of 1975 first-time, full-time students enrolled in all colleges and the number of first-time, full-time students at colleges in the CIRP sample.

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PLEASE PRINT: YOUR NAME _____ (First) (Middle or Maiden) (Last)

HOME STREET ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____ ( ) Area Code Home Phone No.

When were you born?

Month (01-12) | Day (01-31) | Year

1976 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 or less).
- Make heavy black marks that fill the circle.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:

Will marks made with ball pen or fountain pen be properly read? Yes . . ○ No . . ●

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Laboratory for Research on Higher Education at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely,

Alexander W. Astin

Alexander W. Astin, Director
Cooperative Institutional Research Program

DO NOT MARK IN THIS AREA

MARK IN THIS AREA ONLY IF DIRECTED | GRP. CODE

1. Your sex: Male . . ○ Female . . ○

2. Are you a veteran?
(Mark one) No . . ○ Yes . . ○

3. How old will you be on December 31 of this year? (Mark one)

16 or younger	○	21	○
17	○	22	○
18	○	23-25	○
19	○	26-29	○
20	○	30 or older	○

4. In what year did you graduate from high school? (Mark one)

1976	○	Did not graduate but	
1975	○	passed G.E.D. test	○
1974	○	Never completed	
1973 or earlier	○	high school	○

(Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make ✓'s or X's. Thank You.)

5. Was your high school program: (Mark one)
College preparatory? . . . . . ○
Other? (For ex., vocational) . . . . . ○

6. What was your average grade in high school? (Mark one)

A or A+	○	B+	○
A-	○	B	○
B-	○	C+	○
C	○	D	○

7. How well do you feel that your high school prepared you in the following areas:

(Mark one in each row)	Very Well	Fairly Well	Poorly
Mathematical skills	○	○	○
Reading and composition	○	○	○
Foreign languages	○	○	○
Science	○	○	○
History, social sciences	○	○	○
Vocational skills	○	○	○
Musical and artistic skills	○	○	○
Study habits	○	○	○

8. Are you enrolled (or enrolling) as a:
(Mark one) Full-time student? . . ○
Part-time student? . . ○

9. Prior to this term, have you ever taken courses for credit at this institution?
Yes . . . ○ No . . . ○

10. Since leaving high school, have you ever taken courses at any other institution?

(Mark all that apply in each column)	For Credit	Not for Credit
No	○	○
Yes, at a junior or cmty. college	○	○
Yes, at a four-year college or university	○	○
Yes, at some other postsecondary school (For ex., technical, vocational, business)	○	○

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11. How many miles is this college from your parents' home? (Mark one)

5 or less	○	51-100	○
6-10	○	101-500	○
11-50	○	More than 500	○

12. How much aid has this college agreed to provide (or assist you in obtaining from other sources) for this academic year.

None	○	$1,000-1,499	○
$1-249	○	$1,500-1,999	○
$250-499	○	$2,000-2,999	○
$500-749	○	$3,000-3,999	○
$750-999	○	$4,000 or more	○

13. If you are receiving financial aid from this institution, what is your understanding as to the basis on which your aid was awarded? (Mark one in each row)

	Major Reason	Minor Reason	Not a Reason
Financial need	○	○	○
Academic talent	○	○	○
Athletic talent	○	○	○
Other special talent	○	○	○

14. Is this college your: (Mark one)

First choice?	○	Less than third choice?	○
Second choice?	○		
Third choice?	○		

15. To how many colleges other than this one did you apply for admission this year?

No other	○	1 . .	○	3 . .	○
		2 . .	○	4 . .	○
5	○	6 or more	○		

Note: If you applied to no other college, skip to item 17 on the next page

16. How many other acceptances did you receive this year? (Mark one)

None	○	1 . .	○	3 . .	○
		2 . .	○	4 . .	○
5	○	6 or more	○		

17. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

	None	$1–$499	$500–$999	$1,000–$1,999	$2,000–$4,000	Over $4,000
Parental, or family aid, or gifts	○	○	○	○	○	○
Grants or Scholarships:						
Basic Educational Opportunity Grant	○	○	○	○	○	○
Supplemental Educational Opportunity Grant	○	○	○	○	○	○
College Work-Study grant	○	○	○	○	○	○
State scholarship or grant	○	○	○	○	○	○
College grant (other than above)	○	○	○	○	○	○
Other private grant	○	○	○	○	○	○
Loans:						
Fed. guaranteed student loan	○	○	○	○	○	○
Nat'l direct student loan	○	○	○	○	○	○
Loan from the college	○	○	○	○	○	○
Other loan	○	○	○	○	○	○
Full-time work	○	○	○	○	○	○
Part-time or summer work (other than above)	○	○	○	○	○	○
Savings	○	○	○	○	○	○
Spouse	○	○	○	○	○	○
Your G.I. benefits	○	○	○	○	○	○
Your parent's G.I. benefits	○	○	○	○	○	○
Social secur. dependent's benefits	○	○	○	○	○	○
Other	○	○	○	○	○	○

18. How many children do you expect to have?

None ○ 1 ○ 2 ○ 3 ○ 4 ○ 5 or more ○

19. How many children do you have now?

None ○ 1 ○ 2 ○ 3 ○ 4 ○ 5 or more ○

20. Do you feel that you will need any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

English	○	Social studies	○
Reading	○	Science	○
Mathematics	○	Foreign language	○

21. Are you: (Mark all that apply)

White/Caucasian	○
Black/Negro/Afro-American	○
American Indian	○
Asian-American/Oriental	○
Mexican-American/Chicano	○
Puerto Rican-American	○
Other	○

22. Are you: (Mark one)

Not presently married	○
Married, living with spouse	○
Married, not living with spouse	○

23. Have you taken any of the following tests?

(Mark one for each)	Yes	No	Don't Remember
SAT	○	○	○
ACT	○	○	○
PSAT (11th grade)	○	○	○

24. Rate yourself on each of the following traits as you really think you are when compared with the average student of your own age. We want the most accurate estimate of how you see yourself.

(Mark one for each trait)

Trait	Highest 10 Percent	Above Average	Average	Below Average	Lowest 10 Percent
Academic ability	○	○	○	○	○
Athletic ability	○	○	○	○	○
Artistic ability	○	○	○	○	○
Cheerfulness	○	○	○	○	○
Defensiveness	○	○	○	○	○
Drive to achieve	○	○	○	○	○
Leadership ability	○	○	○	○	○
Mathematical ability	○	○	○	○	○
Mechanical ability	○	○	○	○	○
Originality	○	○	○	○	○
Physical attractiveness	○	○	○	○	○
Political conservatism	○	○	○	○	○
Political liberalism	○	○	○	○	○
Popularity	○	○	○	○	○
Popularity with the opposite sex	○	○	○	○	○
Public speaking ability	○	○	○	○	○
Self-confidence (intellectual)	○	○	○	○	○
Self-confidence (social)	○	○	○	○	○
Sensitivity to criticism	○	○	○	○	○
Stubbornness	○	○	○	○	○
Understanding of others	○	○	○	○	○
Writing ability	○	○	○	○	○

25. What is the highest academic degree that you intend to obtain?

(Mark one in each column) ▸	Highest Planned	Highest Planned at this college
None	○	○
Associate (A.A. or equivalent)	○	○
Bachelor's degree (B.A., B.S., etc.)	○	○
Master's degree (M.A., M.S., etc.)	○	○
Ph.D. or Ed.D.	○	○
M.D., D.O., D.D.S., or D.V.M.	○	○
LL.B. or J.D. (Law)	○	○
B.D. or M.Div. (Divinity)	○	○
Other	○	○

26. Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live?

(Mark one in each column) ▸	Plan To Live	Prefer To Live
With parents or relatives	○	○
Other private home, apt. or rm.	○	○
College dormitory	○	○
Fraternity or sorority house	○	○
Other campus student housing	○	○
Other	○	○

27. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

	Very important	Somewhat important	Not important
My parents wanted me to go	V	S	N
I could not find a job	V	S	N
I wanted to get away from home	V	S	N
To be able to get a better job	V	S	N
To gain a general education and appreciation of ideas	V	S	N
To improve my reading and study skills	V	S	N
There was nothing better to do	V	S	N
To make me a more cultured person	V	S	N
To be able to make more money	V	S	N
To learn more about things that interest me	V	S	N
To meet new and interesting people	V	S	N
To prepare myself for graduate or professional school	V	S	N

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)	○
Some concern (but I will probably have enough funds)	○
Major concern (not sure I will have enough funds to complete college)	○

29. How would you characterize your political views? (Mark one)

Far left	○
Liberal	○
Middle-of-the-road	○
Conservative	○
Far right	○

30. What is your best estimate of your parents' total income last year? Consider annual income from all sources before taxes. (Mark one)

Less than $3,000	○	$15,000–19,999	○
$3,000–3,999	○	$20,000–24,999	○
$4,000–5,999	○	$25,000–29,999	○
$6,000–7,999	○	$30,000–34,999	○
$8,000–9,999	○	$35,000–39,999	○
$10,000–12,499	○	$40,000–49,999	○
$12,500–14,999	○	$50,000 or more	○

31. What is the highest level of formal education obtained by your parents?

(Mark one in each column)	Father	Mother
Grammar school or less	○	○
Some high school	○	○
High school graduate	○	○
Postsecondary school other than college	○	○
Some college	○	○
College degree	○	○
Some graduate school	○	○
Graduate degree	○	○

32. Mark only three responses, one in each column.

Your probable career occupation.
Your father's occupation.
Your mother's occupation.
(Y) (F) (M)

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

01	Accountant or actuary	Y	F M
02	Actor or entertainer	Y	F M
03	Architect or urban planner	Y	F M
04	Artist	Y	F M
05	Business (clerical)	Y	F M
06	Business executive (management, administrator)	Y	F M
07	Business owner or proprietor	Y	F M
08	Business salesman or buyer	Y	F M
09	Clergyman (minister, priest)	Y	F M
10	Clergy (other religious)	Y	F M
11	Clinical psychologist	Y	F M
12	College teacher	Y	F M
13	Computer programmer or analyst	Y	F M
14	Conservationist or forester	Y	F M
15	Dentist (including orthodontist)	Y	F M
16	Dietitian or home economist	Y	F M
17	Engineer	Y	F M
18	Farmer or rancher	Y	F M
19	Foreign service worker (including diplomat)	Y	F M
20	Homemaker (full-time)	Y	F M
21	Interior decorator (including designer)	Y	F M
22	Interpretor (translator)	Y	F M
23	Lab technician or hygienist	Y	F M
24	Law enforcement officer	Y	F M
25	Lawyer (attorney) or judge	Y	F M
26	Military service (career)	Y	F M
27	Musician (performer, composer)	Y	F M
28	Nurse	Y	F M
29	Optometrist	Y	F M
30	Pharmacist	Y	F M
31	Physician	Y	F M
32	School counselor	Y	F M
33	School principal or superintendent	Y	F M
34	Scientific researcher	Y	F M
35	Social, welfare or recreation worker	Y	F M
36	Statistician	Y	F M
37	Therapist (physical, occupational, speech)	Y	F M
38	Teacher or administrator (elementary)	Y	F M
39	Teacher or administrator (secondary)	Y	F M
40	Veterinarian	Y	F M
41	Writer or journalist	Y	F M
42	Skilled trades	Y	F M
43	Other	Y	
44	Undecided	Y	
45	Laborer (unskilled)		F M
46	Semi-skilled worker		F M
47	Other occupation		F M
48	Unemployed		F M

33. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My relatives wanted me to come here	V	S	N
My teacher advised me	V	S	N
This college has a very good academic reputation	V	S	N
I was offered financial assistance	V	S	N
I was not accepted anywhere else	V	S	N
Someone who had been here before advised me to go	V	S	N
This college offers special educational programs	V	S	N
This college has low tuition	V	S	N
My guidance counselor advised me	V	S	N
I wanted to live at home	V	S	N
A friend suggested attending	V	S	N
A college representative recruited me	V	S	N

BE SURE TO ANSWER QUESTION 34.

34. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	Y	F	M
Congregational (U.C.C.)	Y	F	M
Eastern Orthodox	Y	F	M
Episcopal	Y	F	M
Jewish	Y	F	M
Latter Day Saints (Mormon)	Y	F	M
Lutheran	Y	F	M
Methodist	Y	F	M
Muslim	Y	F	M
Presbyterian	Y	F	M
Quaker (Society of Friends)	Y	F	M
Roman Catholic	Y	F	M
Seventh Day Adventist	Y	F	M
Unitarian-Universalist	Y	F	M
Other Protestant	Y	F	M
Other Religion	Y	F	M
None	Y	F	M

35. Mark one in each row:

(1) Disagree Strongly
(2) Disagree Somewhat
(3) Agree Somewhat
(4) Agree Strongly

The Federal government is not doing enough to control environmental pollution	4 3 2 1
The Federal government is not doing enough to protect the consumer from faulty goods and services	4 3 2 1
State and Fed. governments should provide more money for private colleges and universities	4 3 2 1
The Federal government should do more to discourage energy consumption	4 3 2 1
There is too much concern in the courts for the rights of criminals	4 3 2 1
People should not obey laws which violate their personal values	4 3 2 1
As long as they work hard, people should be paid equally regardless of ability or quality of work	4 3 2 1
Grading in the high schools has become too easy	4 3 2 1
The activities of married women are best confined to the home and family	4 3 2 1
A couple should live together for some time before deciding to get married	4 3 2 1
Parents should be discouraged from having large families	4 3 2 1
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	4 3 2 1
Women should receive the same salary and opportunities for advancement as men in comparable positions	4 3 2 1
Wealthy people should pay a larger share of taxes than they do now	4 3 2 1
Marijuana should be legalized	4 3 2 1
Busing is O.K. if it helps to achieve racial balance in the schools	4 3 2 1
Realistically, an individual can do little to bring about changes in our society	4 3 2 1
It is important to have laws prohibiting homosexual relationships	4 3 2 1
College officials have the right to regulate student behavior off campus	4 3 2 1
Students might appreciate the value of college more if they had to pay a greater share of the costs	4 3 2 1
Faculty promotions should be based in part on student evaluations	4 3 2 1
College grades should be abolished	4 3 2 1
Colleges would be improved if organized sports were de-emphasized	4 3 2 1
Student publications should be cleared by college officials	4 3 2 1
College officials have the right to ban persons with extreme views from speaking on campus	4 3 2 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	4 3 2 1
Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges	4 3 2 1
Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students	4 3 2 1
Students have the right to demonstrate to prohibit speakers from coming to campus	4 3 2 1

36. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

ARTS AND HUMANITIES
1 Art, fine and applied ○
2 English (language and literature) ○
3 History ○
4 Journalism ○
5 Language and Literature (except English) ○
6 Music ○
7 Philosophy ○
8 Speech and Drama ○
9 Theology or Religion ○
10 Other Arts and Humanities ○

BIOLOGICAL SCIENCE
11 Biology (general) ○
12 Biochemistry or Biophysics ○
13 Botany ○
14 Marine (Life) Science ○
15 Microbiology or Bacteriology ○
16 Zoology ○
17 Other Biological Science ○

BUSINESS
18 Accounting ○
19 Business Admin. (general) ○
20 Finance ○
21 Marketing ○
22 Management ○
23 Secretarial Studies ○
24 Other Business ○

EDUCATION
25 Business Education ○
26 Elementary Education ○
27 Music or Art Education ○
28 Physical Education or Recreation ○
29 Secondary Education ○
30 Special Education ○
31 Other Education ○

ENGINEERING
32 Aeronautical or Astronautical Eng. ○
33 Civil Engineering ○
34 Chemical Engineering ○
35 Electrical or Electronic Engineering ○
36 Industrial Engineering ○
37 Mechanical Engineering ○
38 Other Engineering ○

PHYSICAL SCIENCE
39 Astronomy ○
40 Atmospheric Science (incl. Meteorology) ○
41 Chemistry ○
42 Earth Science ○
43 Marine Science (incl. Oceanography) ○
44 Mathematics ○
45 Physics ○
46 Statistics ○
47 Other Physical Science ○

PROFESSIONAL
48 Architecture or Urban Planning ○
49 Home Economics ○
50 Health Technology (medical, dental, laboratory) ○
51 Library or Archival Science ○
52 Nursing ○
53 Pharmacy ○
54 Therapy (occupational, physical, speech) ○
55 Other Professional ○

SOCIAL SCIENCE
56 Anthropology ○
57 Economics ○
58 Geography ○
59 Political Science (govt., international relations) ○
60 Psychology ○
61 Social Work ○
62 Sociology ○
63 Other Social Science ○

TECHNICAL
64 Building Trades ○
65 Data Processing or Computer Programming ○
66 Drafting or Design ○
67 Electronics ○
68 Mechanics ○
69 Other Technical ○

OTHER FIELDS
70 Agriculture ○
71 Communications (radio, T.V., etc.) ○
72 Computer Science ○
73 Forestry ○
74 Law Enforcement ○
75 Military Science ○
76 Other Field ○
77 Undecided ○

37. Indicate the importance to you personally of each of the following: (Mark one for each item)
(E) Essential (V) Very Important (S) Somewhat Important (N) Not Important

Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E V S N
Becoming an authority in my field	E V S N
Obtaining recognition from my colleagues for contributions to my special field	E V S N
Influencing the political structure	E V S N
Influencing social values	E V S N
Raising a family	E V S N
Having administrative responsibility for the work of others	E V S N
Being very well off financially	E V S N
Helping others who are in difficulty	E V S N
Making a theoretical contribution to science	E V S N
Writing original works (poems, novels, short stories, etc.)	E V S N
Creating artistic work (painting, sculpture, decorating, etc.)	E V S N
Being successful in a business of my own	E V S N
Becoming involved in programs to clean up the environment	E V S N
Developing a meaningful philosophy of life	E V S N
Participating in a community action program	E V S N
Keeping up to date with political affairs	E V S N

38. What is your best guess as to the chances that you will: (Mark one for each item)
(V) Very Good Chance (S) Some Chance (L) Very Little Chance (N) No Chance

Vote in the November presidential election?	V S L N
Change major field?	V S L N
Change career choice?	V S L N
Fail one or more courses?	V S L N
Graduate with honors?	V S L N
Be elected to a student office?	V S L N
Get a job to help pay for college expenses?	V S L N
Join a social fraternity, sorority, or club?	V S L N
Live in a coeducational dorm?	V S L N
Be elected to an academic honor society?	V S L N
Make at least a "B" average?	V S L N
Need extra time to complete your degree requirements?	V S L N
Need tutoring in some courses?	V S L N
Have to work at an outside job during college?	V S L N
Seek vocational counseling?	V S L N
Seek individual counseling on personal problems?	V S L N
Get a bachelor's degree (B.A., B.S., etc.)?	V S L N
Drop out of this college temporarily (exclude transferring)?	V S L N
Drop out permanently (exclude transferring)?	V S L N
Transfer to another college before graduating?	V S L N
Be satisfied with your college?	V S L N
Find a job after graduation in the field for which you were trained?	V S L N
Get married while in college? (skip if married)	V S L N
Get married within a year after college? (skip if married)	V S L N

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes ○ No ○

39. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
40. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
41. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
42. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
43. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ

The remaining circles are provided for items specifically designed by your college, rather than by the Laboratory for Research on Higher Education. If your college has chosen to use the circles, observe carefully the supplemental directions given you.

44. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
45. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
46. Ⓐ Ⓑ Ⓒ Ⓓ Ⓕ
47. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
48. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ

THANK YOU!

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